



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

MADHAV UNIVERSITY

**NH-27 P.O- BHARJA (ABU ROAD), TEHSIL- PINDWARA DIST- SIROHI
307026**

www.madhavuniversity.edu.in

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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Madhav University was established by an Act (No. 50) of 2014, passed by the Government of Rajasthan, and is recognized by the University Grants Commission (UGC) under section 2(f) of the UGC Act of 1956. Since its inception, the University has evolved into a renowned multidisciplinary institution, offering diverse academic programs and fostering a robust environment for both undergraduate and postgraduate education as well as research.

The University provides an array of career-oriented programs at all levels—undergraduate (UG), postgraduate (PG), and doctoral—across various fields, including Health Sciences, Pharmacy, Arts and Science, Physiotherapy, Physical Education, Commerce and Management, Engineering, Law, Journalism and Agriculture. With a commitment to meeting the aspirations of modern students, the University has developed a student-centered approach, promoting an ideal academic environment that encourages excellence and growth.

The Madhav university offers various services at nominal rates. The University actively promotes knowledge expansion and intellectual growth through its subscription to comprehensive research databases, DELNET granting students and faculty access to thousands of journals and sector-specific reports. Additionally, the University hosts annual conferences and seminars, supporting a vibrant academic community focused on research and scholarly engagement.

Madhav University also extends financial assistance to faculty members to support their research initiatives and has established an Industry Academic Collaboration Centre to foster skill development. Through these initiatives, the University promotes student and faculty advancement in both academia and industry.

Core Values:

- **Academic and Value Excellence**
- **Respect and Integrity**
- **Diversity and Creativity**
- **Collaboration and Innovation**
- **Quality Teaching and Social Service**
- **Student-Centeredness**

Vision

- Foster an inclusive and dynamic learning environment.
- Inspire intellectual curiosity, innovation and ethical leadership.
- Empower individuals for excellence and societal impact.

- Develop global citizens with a positive influence.

Mission

- Deliver transformative education through innovative curriculum.
- Cultivate holistic development, values and resilience.
- Drive research, innovation and academic excellence
- Foster a culture of lifelong learning and societal impact.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. A multidisciplinary institution with a diverse range of professional and technical courses.
2. Strategic curriculum updates guided by stakeholder feedback.
3. Availability of postgraduate programs across most disciplines.
4. Adoption of the Choice-Based Credit System (CBCS) for academic flexibility.
5. Emphasis on interdisciplinary courses, and open electives.
6. A nurturing environment for skill development and quantitative aptitude through a dedicated Centre for Teaching, Learning, and Development.
7. Implementation of Outcome-Based Education to enhance student learning.
8. Industry-oriented, collaborative programs aligned with local, national, and global needs, with several MoUs.
9. Strong focus on employability, innovation, and entrepreneurship, supported by the Incubation Centre
10. Integration of value and skill-based courses across all academic programs.
11. Provision of sustainable energy sources on campus.
12. Facilities for rainwater harvesting, open well recharge, and sewage treatment, in line with water conservation standards.
13. E-governance for enhanced academic and administrative processes.
14. Advanced methodologies for student assessment and evaluation, with clear processes for re-evaluation and

grievance redressal.

15. Infrastructure meets regulatory body norms, supporting quality education and facilities.

16. Inclusive infrastructure, with ramps and lifts available in all buildings to accommodate persons with disabilities.

This Executive Summary outlines Madhav University's foundational values, commitment to academic excellence and strategic focus on student and faculty development, preparing it to meet both current and future educational challenges effectively.

Institutional Weakness

1. Greater focus is needed on student-centric teaching techniques.
2. Enhanced industry immersion practices are required to provide students with practical, real-world learning experiences.
3. Limited support is available for obtaining government-funded research grants, impacting competitive research capabilities.
4. International student enrollment is low.
5. Student contributions to research publications are minimal.
6. The potential benefits of interdisciplinary research programs have yet to be fully realized.
7. Consultancy projects and external research grants need further development.
8. Reliance on student fees as the primary funding source highlights the need for diversified funding through government projects and grants.

Institutional Opportunity

1. Introducing specialized programs and expanding Master's offerings can attract more students.
2. Enhancing international exposure by establishing collaborations with reputed universities will add global value to programs.
3. Introducing value-added courses, such as Yoga, Life Skills, Value Education, and Indian cultural knowledge, can improve employability.
4. Restructuring programs with a focus on global competencies in line with NEP-2020.
5. Greater support for advanced learners can increase placements and success in competitive examinations.

Institutional Challenge

1. Attracting international students is challenging due to geographic location.
2. Continuous financial support is necessary to maintain and upgrade teaching and research standards in line with global academic expectations.
3. Securing research projects from esteemed funding agencies is essential.
4. Increasing international student admissions and attracting visiting faculty remain challenging.
5. Recruiting and retaining highly qualified, research-focused faculty is competitive.
6. Encouraging interdisciplinary research across various departments is challenging.
7. Attracting talented students, especially from rural and tribal backgrounds, and enhancing their skills requires focused initiatives.
8. Overcoming English communication barriers, especially for students from vernacular backgrounds, is critical.
9. Updating research infrastructure and laboratories to keep pace with emerging academic areas remains a priority.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Madhav University aims to be a globally recognized institution of excellence, offering competency-based and outcome-based educational programs that foster a culture of research and quality healthcare. Its diverse academic programs integrate contemporary knowledge with interdisciplinary learning to address real-life challenges effectively.

The University has a structured policy for curriculum design and development, overseen by the Board of Studies, Academic Council, and Board Of Management. This framework ensures that learning outcomes align with the University's mission, providing students with the knowledge, skills, and creativity required for research, innovation, and enterprise.

To enhance professionalism and employability, the curriculum emphasizes skill development, core values, internship-entrepreneurship experiences, and graduate attributes. Human values, gender equality, professional ethics, environmental conservation, and sustainable development are core elements in the curriculum.

Programs at the University are continuously revised based on industry needs, technological advancements, and feedback from stakeholders, adhering to UGC guidelines. The Choice-Based Credit System (CBCS) offers students flexibility in selecting subjects within both undergraduate and postgraduate programs.

An outcome-based learning approach is integral to the University's pedagogy, with a focus on the cognitive, affective, and psychomotor domains. The university provides students with soft skills, capacity building, and aptitude training ensuring that programs address local, national, and global needs. All courses are designed to be outcome-driven, with regular updates to incorporate the latest industry trends and align with the University's mission and vision.

Teaching-learning and Evaluation

Madhav University places a strong emphasis on the teaching, learning, and evaluation process, keeping in mind the needs of its key stakeholders—students. The University closely monitors student development, adopting a balanced approach that supports both academic growth and comprehensive evaluation.

To address varied learning needs, the University has implemented a system to identify slow and advanced learners. Faculty assess students based on internal assessment scores, identifying slow learners who may require additional support, and advanced learners who can benefit from further enrichment. Remedial classes are provided for slow learners to help them keep pace with their peers, while advanced learners receive specialized assignments and classes to foster excellence.

To enrich the teaching-learning process, the University organizes a variety of activities, including live projects, fieldwork, quiz competitions, survey camps, training sessions, and workshops. Training in clinical skills and simulation labs allows students hands-on practice, enhancing their understanding of real-world applications. The integration of ICT tools and regular faculty training sessions ensures a blend of modern technology with traditional teaching methodologies.

The University's evaluation system combines traditional examination methods with updated technological approaches to maintain confidentiality, data security, and effective data management. Comprehensive policies and procedures address all aspects of evaluation, including re-evaluation and grievance redressal mechanisms. Examination notices and schedules are provided well in advance, and results are typically published within 15 days, following the verification steps. This rigorous process has resulted in less than 1% of grievances related to re-evaluation. Multiple valuation methods, including answer script access for re-evaluation, are strictly followed, with learning outcomes integrated into faculty assessments to ensure alignment with course objectives.

Research, Innovations and Extension

Madhav University is committed to fostering research excellence and innovation. To support research activities, the University has introduced the Madhav University Regulations on Financial Assistance, which include several financial support schemes:

1. **Faculty Participation in Conferences, Seminars, Workshops, and FDPs**
2. **Incentives for Research Publications**
3. **Intellectual Property (IP) Promotion**—Including patents, industrial designs, copyrights, and IP developed in collaboration with external partners, as well as support for commercialization and benefit-sharing.

4. **Encouraging Entrepreneurship and Start-Ups**
5. **Seed Money Scheme**
6. **Research (PhD) Fellowship**

Through various extension activities, Madhav University sensitizes students to social issues. Regular initiatives include blood donation drives, educational awareness programs, gender equality activities, and community outreach efforts in nearby slums. Departments across the University actively engage in social outreach, providing students with opportunities to contribute meaningfully to society.

The NSS Cell, in partnership with various departments, NGOs, and agencies, leads activities to address local issues, helping to foster a sense of social responsibility and holistic development among students.

Infrastructure and Learning Resources

Madhav University ensures adequate and effective use of its physical infrastructure, directly supporting the institution's vision of becoming a premier institution for high-quality education, research, and consultancy. At the beginning of each academic year, the University conducts a needs assessment to determine necessary upgrades, replacements, or additions to existing infrastructure. This process involves feedback from the Board of Studies, heads of schools, lab technicians, and system administrators, and considers course requirements, computer-student ratios, budget constraints, equipment conditions, and student grievances.

To optimize infrastructure deployment, the University appoints qualified lab technicians and system administrators and encourages the use of facilities beyond regular hours for a variety of activities, such as certificate courses, co-curricular and extracurricular activities, campus recruitments, and seminars.

Available Facilities Include:

- **Classrooms and Seminar Rooms:** Spacious classrooms, four seminar rooms, 81 classrooms, conference hall, board room, and an auditorium, all equipped with ICT facilities.
- **Laboratories:** Equipped with major and minor equipment as per statutory guidelines.
- **Central Library:** Featuring ground plus three floored building with fully automated with KOHA, DELNET, MANUPATRA, and other library management software. The library provides students and faculty access to books and reading materials, with CCTV cameras ensuring security.

Through this infrastructure, Madhav University fosters an environment that enables academic and personal growth, providing students with the resources and facilities needed for a well-rounded education.

Student Support and Progression

At Madhav University, a holistic educational approach is prioritized to ensure students receive well-rounded

development that prepares them for the future. Various learning platforms and opportunities are offered to help students explore and develop their unique talents and skills.

The University's Alumni association actively tracks alumni progress, including higher education pursuits and career placements, ensuring a strong network that benefits current and past students.

Financial assistance in the form of institutional scholarships is provided to deserving students, ensuring financial constraints do not hinder anyone's education. Scholarships are also awarded to meritorious students, those excelling in sports, and individuals from minority communities. A dedicated scholarship department assists students with applications for state and central scholarships. From 2019 to 2023, approximately 57.71% of students have benefited from various scholarship programs.

Numerous university-level schemes are in place to enhance students' capabilities and essential skills, such as soft skills, communication, physical and mental wellness, analytical abilities, human values, personality and professional development, employability skills, and career guidance. These initiatives help students prepare for career advancement, competitive exams, higher education, and placements. In the past five years, many students have benefited from these programs, with around 62% securing campus placements. Additionally, a significant number pursue higher education annually, with many clearing entrance exams for prestigious institutions.

The University celebrates student achievements, with students regularly winning awards in sports and cultural events at regional, state, national, and international levels. Encouragement for participation in various events is evident through university and departmental initiatives, fostering a vibrant and supportive campus culture.

Governance, Leadership and Management

Madhav University's governance structure is clearly defined in its Statutes, ensuring smooth operations and alignment with the University's Vision and Mission. The Vice Chancellor, and Registrar oversees University affairs and executes decisions made by University authorities. This role is supported by Deans, Principals, Controller of Examinations and the Finance Officer.

The Academic Council is entrusted with academic affairs, while a well-defined organizational structure promotes operational autonomy. Faculty representation is ensured in decision-making bodies, promoting a collaborative approach. Regular meetings with faculty and staff provide a platform to share ideas, address challenges, and foster an improved learning environment. This decentralization fosters participation, accountability, and transparency in University operations. All decisions are recorded and preserved for future reference, supporting continuity and institutional memory.

The University encourages students, faculty, non-teaching staff, and administrative staff to contribute to its growth and realize their true potential.

Institutional Values and Best Practices

Madhav University is committed to fostering gender equality, with several gender equity programs designed to address biases and promote inclusivity throughout campus life. Sustainable development is also a priority, and the University manages solid, liquid, biomedical, and e-waste, as well as a waste recycling system to minimize

environmental impact.

In line with its sustainable ethos, the University has adopted a minimal paper-use policy, conserving resources wherever possible. MU's emphasis on unity in diversity is reflected in the respect shown to all religions, languages, and cultures within its community. The University and students celebrate diverse festivals, promoting social and communal harmony across campus.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the University	
Name	MADHAV UNIVERSITY
Address	NH-27 P.O- Bharja (Abu Road), Tehsil- Pindwara Dist- Sirohi
City	Abu Road
State	Rajasthan
Pin	307026
Website	www.madhavuniversity.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Vice Chancellor	Rajeev Mathur	02974-8875300999	9166609777	-	president@madhavuniversity.edu.in
IQAC / CIQA coordinator	Rajendra Singh Chundawat	-	9829982192	-	iqac@madhavuniversity.edu.in

Nature of University	
Nature of University	State Private University
Institution Fund Source	No data available.

Type of University	
Type of University	Unitary

Establishment Details	
Establishment Date of the University	25-09-2013
Status Prior to Establishment, If applicable	

Recognition Details		
Date of Recognition as a University by UGC or Any Other National Agency :		
Under Section	Date	View Document
2f of UGC	02-09-2016	View Document
12B of UGC		
Section 3		

University with Potential for Excellence	
Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC?	No

Location, Area and Activity of Campus							
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.	Programmes Offered	Date of Establishment	Date of Recognition by UGC/MHRD
Main campus	NH-27 P.O- Bharja (Abu Road), Tehsil- Pindwar a Dist- Sirohi	Tribal	36	19028	Fourty Nine		

2.2 ACADEMIC INFORMATION

Furnish the Details of Colleges of University

Type Of Colleges	Numbers
Constituent Colleges	0
Affiliated Colleges	0
Colleges Under 2(f)	0
Colleges Under 2(f) and 12B	0
NAAC Accredited Colleges	0
Colleges with Potential for Excellence(UGC)	0
Autonomous Colleges	0
Colleges with Postgraduate Departments	0
Colleges with Research Departments	0
University Recognized Research Institutes/Centers	0

Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA)		: Yes
SRA program	Document	
NCTE	116886_15669_4_1720689242.pdf	
PCI	116886_15669_6_1724321954.pdf	
BCI	116886_15669_8_1725592974.pdf	
CCH	116886_15669_9_1724405447.pdf	
RCI	116886_15669_19_1720689771.pdf	

Details Of Teaching & Non-Teaching Staff Of University

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned	59				45				160			
Recruited	42	13	0	55	28	14	0	42	97	54	0	151
Yet to Recruit	4				3				9			
On Contract	0	0	0	0	0	0	0	0	0	0	0	0
Teaching Faculty												
	Lecturer				Tutor / Clinical Instructor				Senior Resident			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned	0				0				1			
Recruited	0	0	0	0	0	0	0	0	0	1	0	1
Yet to Recruit	0				0				0			
On Contract	0	0	0	0	0	0	0	0	0	0	0	0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned				152
Recruited	107	45	0	152
Yet to Recruit				0
On Contract	0	0	0	0

Technical Staff				
	Male	Female	Others	Total
Sanctioned				30
Recruited	25	5	0	30
Yet to Recruit				0
On Contract	0	0	0	0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	30	10	0	23	9	0	34	22	0	128
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	11	3	0	3	4	0	47	29	0	97
UG	1	0	0	2	1	0	16	3	0	23
Permanent Teachers										
Highest Qualification	Lecturer			Tutor / Clinical Instructor			Senior Resident			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	1	0	0	2	1	0	16	3	0	23

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0
Highest Qualification	Lecturer			Tutor / Clinical Instructor			Senior Resident			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0
Part Time Teachers										
Highest Qualification	Lecturer			Tutor / Clinical Instructor			Senior Resident			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Distinguished Academicians Appointed As

	Male	Female	Others	Total
Emeritus Professor	0	0	0	0
Adjunct Professor	0	0	0	0
Visiting Professor	0	0	0	0

Chairs Instituted by the University

Sl.No	Name of the Department	Name of the Chair	Name of the Sponsor Organisation/Agency
1	NIL	NIL	NIL

Provide the Following Details of Students Enrolled in the University During the Current Academic Year

Programme		From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1760	317	0	18	2095
	Female	523	137	0	2	662
	Others	0	0	0	0	0
PG	Male	338	109	0	0	447
	Female	79	68	0	0	147
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	149	35	0	0	184
	Female	31	9	0	0	40
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	73	151	0	0	224
	Female	41	98	0	0	139
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Does the University offer any Integrated Programmes?	No
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Details of UGC Human Resource Development Centre, If applicable

Year of Establishment	Nil
Number of UGC Orientation Programmes	0
Number of UGC Refresher Course	0
Number of University's own Programmes	0
Total Number of Programmes Conducted (last five years)	0

General Facilities	
Campus Type: NH-27 P.O- Bharja (Abu Road), Tehsil- Pindwara Dist- Sirohi	
Facility	Status
• Auditorium/seminar complex with infrastructural facilities	Yes
• Sports facilities	
* Outdoor	Yes
* Indoor	Yes
• Residential facilities for faculty and non-teaching staff	Yes
• Cafeteria	Yes
• Health Centre	
* First aid facility	Yes
* Outpatient facility	Yes
* Inpatient facility	Yes
* Ambulance facility	Yes
* Emergency care facility	Yes
• Health centre staff	
* Qualified Doctor (Full time)	30
* Qualified Doctor (Part time)	5
* Qualified Nurse (Full time)	3
* Qualified Nurse (Part time)	0
• Facilities like banking, post office, book shops, etc.	Yes
• Transport facilities to cater to the needs of the students and staff	Yes

• Facilities for persons with disabilities	No
• Animal house	Yes
• Power house	Yes
• Fire safety measures	Yes
• Waste management facility, particularly bio-hazardous waste	Yes
• Potable water and water treatment	Yes
• Renewable / Alternative sources of energy	Yes
• Any other facility	NA

Hostel Details		
Hostel Type	No Of Hostels	No Of Inmates
Boys' hostel	2	202
Girls's hostel	2	64
Overseas students hostel	1	43
Hostel for interns	1	101
PG Hostel	0	0

Health Professional Education Unit / Cell / Department		
Year of Establishment:		
Education Programs Conducted	Number Programs Conducted	Duration in Months
* Induction	5	1
* Orientation	5	1
* Refresher	3	1
* Post Graduate	3	1

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Madhav University integrates innovation into its curriculum, aligning with the National Education Policy (NEP) to foster holistic student development. Curriculum decisions are made with the aim of
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	<p>promoting relevant skills and values, introducing cross-cutting learning objectives and interdisciplinary studies. It offers an array of programs, including Health Care, Pharmaceuticals, IT, Commerce, Law, and Fashion Design, with credit-based courses in community engagement, environmental education, and value-based learning.</p>
2. Academic bank of credits (ABC):	<p>Registered under the ABC, the University allows students flexible entry and exit options within programs. International MoUs support faculty and student exchanges, enabling joint degrees and credit transfers according to UGC guidelines.</p>
3. Skill development:	<p>Students receive guidance on career paths, with support in setting academic and career goals through individual counseling and group sessions. Industry professionals regularly visit campus for seminars, workshops, and guest lectures, providing students with practical insights. Internships, both local and international, further prepare students for the job market. The University enjoys a strong reputation with regular recruiters.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>The University emphasizes teaching Indian culture, languages, and traditions through bilingual course delivery and elective courses like Gender Sensitization, Indian Constitution, and Women Entrepreneurship.</p>
5. Focus on Outcome based education (OBE):	<p>Madhav University follows an OBE approach, with a curriculum designed around specific learning outcomes for each program. The Vision and Mission of the Institute and individual schools are shaped through stakeholder involvement. Programs and courses are evaluated based on defined Programme Outcomes (POs) and Course Outcomes (COs), with departments taking corrective actions if performance targets are not met.</p>
6. Distance education/online education:	<p>The Covid-19 pandemic accelerated the University's adoption of online education, and this mode is now a significant part of the University's long-term perspective plan. A state-of-the-art Media Center supports distance and online learning, enabling continued education through platforms like Google Meet and Zoom, transforming the way students prepare for competitive exams and access education remotely.</p>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Madhav University has set up an Electoral Literacy Club (ELC) with the primary goal of educating students about their democratic rights, including the importance of voting. The ELC conducts mock polling exercises to provide experiential learning about the democratic process. Additionally, the club organizes poster presentations, debates, essay writing, and other activities to raise awareness about electoral procedures among students and nearby villagers.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The University's ELC includes both students and faculty as active members. Student coordinators and faculty advisors are appointed to ensure the effective functioning of the club, making it both operational and representative in character.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The ELC has launched several innovative initiatives: <ul style="list-style-type: none"> o Voter Awareness Campaigns: Students participate in campaigns aimed at educating the public in nearby villages about their voting rights and responsibilities. o Workshops: Faculty and students attend workshops to deepen their understanding of the electoral process. o Outreach to Underprivileged Sections: The club focuses on promoting ethical voting and enhancing participation from underprivileged groups.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The University undertakes socially relevant projects related to electoral literacy, such as research projects, surveys, awareness drives, and publications. These initiatives help advance democratic values and encourage informed participation in electoral processes. Facilities are provided to help target groups understand the importance of their vote, fostering a culture of responsible and ethical voting.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The ELC actively works to register students over 18 who have yet to enroll as voters. Through awareness camps, annual pledges, and activities like poster presentations, debates, and essay writing, students are sensitized about their democratic rights and responsibilities, including the process of voter registration.

Extended Profile

1 Program

1.1

Number of all programs offered by the institution during the last five years

Response: 49

File Description	Document
Institutional data in prescribed format	View Document

2 Students

2.1

Number of students year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
3575	3292	2989	2418	2891
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of graduated students year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
1270	1242	1229	890	1050
File Description		Document		
Institutional data in prescribed format		View Document		

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
248	165	135	96	74

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
256	175	140	102	78

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
1692	1637	660	497	1885

File Description	Document
Institutional data in prescribed format	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1

Curricula developed and implemented have relevance to the local, national, regional and global health care needs which are visible in Programme Outcomes (POs), and Course Outcomes (COs) offered by the University, as per the norms of the Regulatory Bodies.

Response:

Madhav University offers a diverse range of programs, including UG, PG, and PhD courses across disciplines such as Law, Education, Physical Education, Commerce and Management, Engineering, Pharmacy, Physiotherapy, Paramedical, Yoga and naturopathy and other interdisciplinary fields. The University adopts an outcomes-based education (OBE) framework, ensuring alignment with regulatory body standards. While Program Outcomes (POs) are overarching, Program Specific Outcomes (PSOs) and Course Outcomes (COs) are tailored to individual departments.

Madhav University emphasizes not only the development of disciplinary knowledge essential for career readiness but also the cultivation of values and ethics, enabling students to lead fulfilling lives. The institution designs its courses meticulously, addressing the needs of the local and national community. Graduate attributes and POs are carefully crafted, adhering to NAAC guidelines, and the vision and mission are realized through innovative curricula that integrate teaching, research, and outreach.

Structured committees, including the Board of Studies (BOS) and the Academic Council consist of domain experts from reputable organizations who formulate syllabi across disciplines. Student feedback from course-end surveys is integral to the continuous improvement of curricula. The University provides academic flexibility, allowing the introduction of new courses that align with societal needs. The choice-based credit system promotes interdisciplinary learning and project work, fostering holistic development.

Unique Curricular Practices to Address Local, National, Regional, and Global Needs

- **Contributing to National Development:** The University actively participates in national development initiatives by aligning its curriculum with the broader goals of the country.
- **Developing Intellectual Skills:** We employ appropriate methods and strategies to enhance the intellectual capabilities of youth, preparing them for future challenges.
- **Enhancing Scholastic Abilities:** Our curriculum is designed to equip students with the knowledge and skills needed to excel in various competitive examinations.
- **Innovative Applications:** We apply innovations from diverse fields to uplift the social living standards of rural communities, fostering sustainable development.
- **Nurturing Global Competencies:** The curriculum emphasizes the development of global competencies among students, preparing them to engage effectively in an interconnected world.
- **Enhancing Employability:** We focus on necessary skill development initiatives that ensure our graduates are employable and ready to meet industry demands.
- **Community-Oriented Programs:** The University offers programs aimed at knowledge

acquisition and the upgradation of skilled human competencies, particularly addressing emerging research areas such as Jainology.

- **Inculcating a Strong Value System:** We aim to develop a positive attitude in students while instilling moral and social values essential for responsible citizenship.
- **Cultural Engagement Opportunities:** Students are provided with opportunities to organize and participate in cultural programs, allowing them to engage with and publish traditional values depicted in our scriptures.
- **Value-Added Courses on Indian Knowledge Systems (IKS):** The University offers specialized courses that promote awareness and understanding of Indian Knowledge Systems.
- **Promoting Information and Communication Technology (ICT):** We integrate ICT into the curriculum, enhancing both teaching and learning processes.
- **Access to Digital Learning Resources:** The University fosters easy access to a variety of digital learning resources, supporting students' educational journeys.
- **Certification in MOOCs:** Students are encouraged to pursue certification in Massive Open Online Courses (MOOCs) to enhance their learning and professional profiles.

File Description	Document
Link for Outcome analysis of POs, COs	View Document
Link for Curricula implemented by the University	View Document
Link for Additional Information	View Document

1.1.2

Percentage of Programmes where syllabus revision was carried out during the last five years

Response: 93.88

1.1.2.1 How many programs were revised out of total number of programs offered during the last five years

Response: 46

File Description	Document
Syllabus prior and post revision of the courses	View Document
Minutes of relevant Academic Council/BOS meetings	View Document
Institutional data in prescribed format	View Document

1.1.3

Provide a description of courses having focus on competency/ employability/ entrepreneurship/

skill-development offered either by the University or in collaboration with partner Institutions/Industries during the last five years**Response:**

Madhav University is committed to delivering a comprehensive and relevant education, integrating employability, entrepreneurship, and skill development courses throughout its programs and curricula. This focus ensures that students are well-prepared to meet the demands of the contemporary job market. The University prioritizes the incorporation of current knowledge and skills into its course syllabi, enhancing the employability quotient of its graduates.

The programs offered by Madhav University are carefully crafted to transform students into industry-ready professionals, equipped for fulfilling careers. The University recognizes the importance of providing a strong foundation in specialized fields while also equipping students with the skills and knowledge that employers value. The curriculum is regularly reviewed in consultation with industry experts and updated to meet the cutting-edge requirements of the evolving job market, ensuring students graduate with up-to-date, domain-specific knowledge and the ability to adapt to changing professional landscapes.

Entrepreneurship is a key focus at Madhav University, and the programs reflect this commitment by nurturing an entrepreneurial mindset and equipping students with the skills needed to thrive in a competitive business environment. Entrepreneurship courses and workshops are integrated into the curriculum, enabling students to explore their innovative potential, develop business plans, and learn from successful entrepreneurs. The University also supports aspiring entrepreneurs through resources like an Incubation Centre, mentorship programs, and networking opportunities.

Skill development is an integral part of the programs offered by the University. The curriculum includes courses and workshops on leadership, communication, critical thinking, problem-solving, and teamwork. Additionally, Madhav University collaborates with industry partners to identify and incorporate industry-specific skill-enhancing modules into the syllabi, ensuring students are both industry-ready and domain-relevant.

Recognizing the need for alignment with contemporary industrial needs, each school interacts with industry experts—either directly or through its placement cell—and engages with academic experts via research networks, collaborative arrangements (MOUs), and other channels. Faculty members and departmental academic committees discuss inputs and suggestions, proposing suitable changes to the appropriate Board of Studies. They actively participate in professional development activities, attend conferences, and engage in workshops to stay updated on the latest advancements in their respective fields.

Madhav University also values feedback from students, alumni, industry professionals, and recruiters. Regular surveys and evaluations assess program effectiveness and gather input for further improvements, facilitating the integration of industry needs into the curriculum for a more relevant and comprehensive educational experience. Recent additions to the curriculum include new-age courses such as Front-End Full Stack Development and Java Full Stack Development, among others.

File Description	Document
Link for MOUs with Institutions / Industries for offering these courses	View Document
Link for courses having focus on competency/ employability/ entrepreneurship/ skill-development	View Document
Link for additional information	View Document

1.2 Academic Flexibility

1.2.1

Percentage of Programmes in which Choice-Based Credit System (CBCS)/Elective Course System has been implemented, wherever provision was made by the Regulatory Bodies (Data for the preceding academic year).

Response: 100

1.2.1.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 43

1.2.1.2 Total number of Programmes where there is regulatory provision for CBCS / elective course system

Response: 43

File Description	Document
University letter mandating implementation of CBCS by the institution	View Document
Structure of the program clearly indicating courses, credits/Electives as approved by the competent board	View Document
Minutes of relevant Academic Council/BoS meetings Clearing indicating the adoption of CBCS System and/or	View Document
Institutional data in prescribed format	View Document
Document for Structure of Programs mentioning the Credit Allocation and Elective options	View Document

1.2.2

Percentage of new degree programmes, fellowships and diplomas introduced by the university across all Faculties during the last five years (certificate programmes are not to be included)

Response: 32.65

1.2.2.1 Number of new Degree Programmes, Fellowships and Diplomas introduced by the University during the last five years

Response: 16

File Description	Document
Minutes of relevant Academic Council/BoS meetings Clearing approving the introduction of new Degree Programmes, Fellowships and Diplomas claimed in the SSR	View Document
List of the new Programmes introduced during the last five years	View Document
Institutional data in prescribed format	View Document

1.2.3

Percentage of interdisciplinary courses under the programmes offered by the University during the last five years

Response: 62.95

1.2.3.1 Number of interdisciplinary courses offered by institution during the last five years

Response: 1748

1.2.3.2 Number of courses offered by the institution across all programs during the last five years

Response: 2777

File Description	Document
Minutes of relevant Academic Council/BoS meetings Clearly approving the interdisciplinary Courses with specifications of departments involved	View Document
List of Interdisciplinary courses under the programmes offered by the University during the last 5 years	View Document
Institutional data in prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the curricula

Response:

Madhav University is deeply committed to promoting human and social values, gender equality, environmental conservation, sustainability, and professional ethics among its students and research scholars. These important issues are integrated into the curriculum through teaching, research, extra-curricular activities, and various extension programs organized by different departments and centers, as well as the National Service Scheme (NSS).

The University organizes a wide range of activities to raise awareness on these topics, including environmental and healthcare initiatives such as free medical camps and medicine distribution, Swachh Bharat Abhiyan, World Water Day, health camps, exhibitions, discussions on environmental pollution and its effects, World Food Day, traffic awareness programs, and a mega Voluntary Blood Donation Camp. These activities aim to enlighten students on environmental sustainability and human values while addressing real-world challenges.

The curriculum is further enriched by courses that address gender sensitization, environmental issues, human values, and professional ethics. These courses not only expand students' knowledge base but also foster a sense of self-actualization and belonging to society, preparing them to become responsible citizens who contribute positively to their communities.

Category	Name of the courses
Gender	Gender Sensitization, Gender and Society, Women's Studies
Environmental & Sustainability	Environmental Studies, Sustainable Development, Ecology and Conservation, Environmental Impact Assessment
Professional Ethics	Ethics and Values, Professional Ethics, Business Ethics, Corporate Governance
Health Determinants,	Public Health, Health and Wellness, Nutrition and Health
Right to Health Issues,	Health Rights and Policies, Healthcare Management
Emerging demographic changes	Population Studies, Demographic Trends and Challenges
Human Values	Human Values and Ethics, Moral Education, Civic Responsibility

The institute regularly organizes seminars, conferences, workshops, and guest lectures on topics such as gender, environment and sustainability, human values, and professional ethics. Additionally, daily prayers, common prayer meetings, spiritual retreats, youth camps, and spiritual discourses are held to

help students develop moral, ethical, and culturally rooted values. These activities foster a holistic environment, encouraging the growth of ethical and responsible individuals.

File Description	Document
Link for list of courses that integrate crosscutting issues mentioned above	View Document
Link for description of the courses which address Gender, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the Curricula	View Document
Link for additional information	View Document

1.3.2

Number of value-added courses offered during the last five years that impart transferable and life skills.

Response: 170

1.3.2.1 Number of value-added courses are added within the last five years

Response: 170

File Description	Document
Institutional data in prescribed format	View Document
Brochure or Course content or syllabus relating to Value added courses to be uploaded in the SSR	View Document
Any additional information	View Document

1.3.3

Percentage of students successfully completed the value-added courses during the last five years

Response: 69.32

1.3.3.1 Number of students who successfully completed the value-added courses imparting transferable and life skills offered year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
2453	2182	1864	2112	1902

File Description	Document
The institution should provide list of the students as per the requirement in the template failing which the claim will not be considered	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.3.4

Students undertaking field visits / research projects / Industry internships/ visits/Community postings as a part of curriculum enrichment

Response:

Madhav University is committed to equipping its students with practical skills by integrating fieldwork, research projects, community settings, and industry interactions into its curriculum.

- **Field Visits:** Field visits play a crucial role in the curriculum at Madhav University. Students regularly participate in free medical and dental camps organized in nearby schools, colleges, and villages to gain firsthand experience in community health. They also engage in educating locals about hygiene, and the harmful effects of tobacco and alcohol consumption. Professional students frequently visit factories and incubation centers to learn about prototype design and validation. Under the MHRD's flagship program, *Unnat Bharat Abhiyan*, the University has adopted five villages: Bharja, Wada, Bhujela, Achpura, and Kasindra, where students contribute to rural development initiatives as part of their curriculum in homeopathy and paramedical subjects.
- **Research Projects:** Research projects are a mandatory component of both undergraduate and postgraduate programs. Students are encouraged to engage in research and innovation-based projects. The University also conducts research-oriented workshops to support students in their academic endeavors. All postgraduate and PhD candidates are required to complete a dissertation or thesis under the guidance of a supervisor, which must be submitted six months prior to the final examination.
- **Industry Visits:** Students frequently visit industries in both the private and government sectors to enhance their practical skills and hands-on training. These visits provide insights into marketing, sales trends, and valuable ideas for innovative product design. Some of the industries regularly visited include Modern Insulator, J K Laxmi cement etc.
- **Community Postings:** Madhav University has rural healthcare centers and collaborates with hospitals for student placements. Paramedical students are required to complete postings at these centers, where they gain practical experience treating patients free of cost while also learning about the social aspects of community health and disease management.
- **Internships:** Internships are an essential part of the undergraduate curriculum, varying across different domains. Healthcare students complete a one-year rotatory internship, where they diagnose and treat patients under supervision, preparing them for independent practice. In physiotherapy and clinical psychology internship of 6 months duration is compulsory and our

students have done internships in hospitals like Group of Shelby hospital, Hospital for mental health, Ahmedabad, Health one eetc. Internships in fields like management, agriculture, and engineering often take place in external companies, including offering students a diverse range of professional experiences.

File Description	Document
Link for list of Programmes and number of students undertaking field visits / research projects / internships/Industry visits/Community postings	View Document
Link for additional information	View Document

1.4 Feedback System

1.4.1

Mechanism is in place to obtain structured feedback on curricula/syllabi from various stakeholders. Structured feedback received from:

1. Students
2. Teachers
3. Employers
4. Alumni
5. Professionals

Response: A. All of the above

File Description	Document
Stakeholder feedback report as stated in the minutes of the Governing Council/Syndicate/ Board of Management	View Document
Sample filled in Structured Feedback forms designed by the institution for each category as claimed in SSR	View Document
Institutional data in prescribed format	View Document
Link for feedback report from stakeholders	View Document

1.4.2

Feedback process of the Institution may be classified as:

Response: A. Feedback collected, analysed and action taken on feedback and relevant documents are made available on the institutional website

File Description	Document
Institutional data in prescribed format	View Document
Any other relevant information	View Document
Action taken report of the University on feedback as stated in the minutes of the Governing Council/ Syndicate/ Board of Management	View Document
URL for stakeholder feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories.

Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 81.62

2.1.1.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
795	707	763	314	459

2.1.1.2 Number of seats earmarked for reserved categories as per GOI or State Govt. norms year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
941	924	831	441	546

File Description

Document

Institutional data in prescribed format

[View Document](#)

Initial reservation of seats for admission

[View Document](#)

Final admission list published by the HEI

[View Document](#)

Copy of letter issued by state govt. or and Central Government (which-ever applicable) Indicating the reserved categories to be considered as per the GO rule (translated in English)

[View Document](#)

Admission extract submitted to the state OBC, SC and ST cell every year.

[View Document](#)

2.1.2

Student Demand Ratio applicable to programmes where state / central common entrance tests are not conducted**Response:** 51.77

2.1.2.1 Number of eligible applications received year-wise during the last five years for programmes where State / Central Common Entrance Tests are not conducted

2023-24	2022-23	2021-22	2020-21	2019-20
18328	17551	14979	7987	9400

2.1.2.2 Number of seats available year-wise/eligible applications received during the last five years where State / Central Common Entrance Tests are not conducted

2023-24	2022-23	2021-22	2020-21	2019-20
1701	1685	1440	811	910

File Description**Document**

The details certified by the Controller of Examination or Registrar evaluation clearly mentioning the programs that are not covered under CET and the number of applications received for the same

[View Document](#)

Institutional data in prescribed format

[View Document](#)

Extract of No. of application received in each program

[View Document](#)

Document relating to Sanction of intake

[View Document](#)**2.1.3**

Student enrollment pattern and student profile demonstrate - national/international spread of enrolled students from other states and countries

Response: 26.12

2.1.3.1 Number of students from other states and countries year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
224	343	324	256	361

2.1.3.2 Total number of students enrolled in that year

2023-24	2022-23	2021-22	2020-21	2019-20
1644	1608	1458	747	922

File Description	Document
Previous degree/ Matriculation / HSC certificate from other state or country	View Document
List of students from other states and countries	View Document
Institutional data in prescribed format	View Document
E-copies of admission letters are issued to the students enrolled from other States / Countries.	View Document
Copy of the domicile certificate as part of the from other states and countries and/or Previous degree/Matriculation / HSC certificate from other state or country	View Document

2.2 Catering to Student Diversity

2.2.1

The Institution assesses the learning levels of the students after admission and organises special programmes for advanced learners and slow performers

The Institution:

- 1. Adopts measurable criteria to identify low performers.**
- 2. Adopts measurable criteria to identify advanced learners**
- 3. Organizes special programmes for low performers and advanced learners**
- 4. Follows protocols to measure students' achievement**

Response: A. All of the above

File Description	Document
Proforma created to identify slow learners/advanced learners	View Document
Methodology and Criteria for the assessment of Learning levels Details of special programmes	View Document
Institutional data in prescribed format	View Document
Details of outcome measures	View Document
Consolidated report submitted to Dean academics /Dean student's welfare on special programs for advanced learners and slow learners	View Document

2.2.2

Student - Full- time teacher ratio (data of preceding academic year)

Response: 14.42

File Description	Document
List of students enrolled in the preceding academic year	View Document
List of full time teachers in the preceding academic year in the University (with Designation and Highest Qualification obtained)	View Document
Institutional data in prescribed format	View Document

2.3 Teaching- Learning Process

2.3.1

Student-centric methods, are used for enhancing learning experiences by:

- **Experiential learning**
- **Integrated/Inter-disciplinary learning**
- **Participatory learning**
- **Problem-solving methodologies**
- **Self-directed learning**
- **Patient-centric and Evidence-based learning**
- **The Humanities**
- **Project-based learning**
- **Role play**

Response:

Madhav University adopts a participant-centric teaching-learning process with a strong emphasis on practical, on-field experience and active engagement. The University follows a structured approach that includes content-focused and interactive teaching methodologies to enhance the learning experience:

- **Experiential Learning:** The curriculum emphasizes the development of essential skills, knowledge, and attitudes in areas such as physiotherapy, audiology, and speech-language pathology. The University's mission is to equip students with core competencies that meet global standards, ensuring they are well-prepared for professional practice.
- **Integrated/Interdisciplinary Learning:** Students are rotated through various departments as part of their curriculum. Each department conducts comprehensive value-added and interdisciplinary programs. During internships, students gain practical knowledge that enhances their professional proficiency, adding to the core curriculum.
- **Participatory Learning:** Learner-centered teaching methods include didactic lectures, chair-side teaching, observing, assisting, and independent skill practice. Other methods such as seminars, problem-based learning, student projects, conferences, and co-curricular activities provide a well-rounded educational experience.
- **Problem-Solving Methodologies:** Core problem areas are identified based on student feedback, and special programs such as Problem-Based Learning (PBL) are introduced to address these areas, enhancing students' critical thinking and analytical skills.
- **Self-Directed Learning:** Students are encouraged to take an active role in their learning through access to broadband internet, e-resources, books, and question banks across subjects. Lectures are supplemented with PowerPoint presentations, video lectures, one-on-one teaching, demonstrations, and field-based learning. Question-and-answer sessions at the end of each chapter foster self-directed learning.
- **Patient-Centric and Evidence-Based Learning:** All departments at Madhav University practice evidence-based approaches to patient care, particularly in physiotherapy. This method involves clinical decision-making based on the best available evidence, clinical judgment, and patient preferences, ultimately enhancing patient outcomes and quality of life. Departments maintain clearly documented patient care standards.
- **Project-Based Learning:** Students participate in clinical projects and surveys among patients and communities, focusing on physiotherapy-related topics such as awareness, current trends, and recent advances. These projects are integral to the curriculum and help students develop treatment strategies to benefit communities.
- **Role Play:** As part of the extension activities, role plays are conducted to raise awareness among patients and the general public about oral, aural, and physical hygiene, treatment options, early identification and intervention, lifestyle modifications, and physical fitness. Special programs on women's health and geriatric care are also organized periodically. These role plays are an impactful way of spreading important health messages to the public.

File Description	Document
Link for list of student-centric methods used for enhancing learning experiences	View Document
Link for additional information	View Document

2.3.2**Has provision for the use of Clinical Skills Laboratory and Simulation Based Learning****The Institution:**

- 1. Has Basic Clinical Skills Training Models and Trainers for clinical skills in the relevant disciplines.**
- 2. Has advanced patient simulators for simulation-based training**
- 3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation centre**
- 4. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning**

Response: A. All of the above

File Description	Document
Report on training programmes in Clinical skills lab/simulator Centre	View Document
Proof of patient simulators for simulation-based training	View Document
Proof of Establishment of Clinical Skills Laboratories	View Document
Institutional data in prescribed format	View Document
Details of training programs conducted and details of participants	View Document

2.3.3**Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources****Response:**

Madhav University recognizes the transformative impact of ICT-enabled tools on the teaching and learning process. The educational landscape is undergoing significant paradigm shifts, moving away from traditional methods focused on rote memorization and procedural learning to more dynamic and engaging approaches centered around projects, inquiry, creativity, and critical thinking. This shift emphasizes a transition from a teacher-centered to a learner-focused paradigm, fostering a culture of active and independent learning.

Over the past three decades, the educational environment has evolved dramatically, with a pronounced shift towards integrating technology in pedagogical practices. Madhav University prioritizes the infusion

of ICT in its teaching methodologies to enhance learning outcomes, motivate students, encourage collaboration, and promote inquiry and exploration. This integration facilitates a transition from a reproductive model of education to an autonomous learning model that nurtures creativity, critical thinking, and independent research.

Learners at Madhav University are encouraged to collect, select, analyze, organize, extend, transform, and present knowledge using ICT tools in authentic and active learning contexts. Faculty members create flexible and open learning environments that incorporate interactive, experiential, and multimedia-based teaching methods. The use of ICT tools enables several key processes that enhance the teaching and learning experience:

1. **Accessing Ideas and Information:** Students can search for, locate, select, and authenticate materials from diverse sources across various multimedia formats.
2. **Extending Ideas and Information:** Learners can process, manipulate, analyze, and publish information in different multimedia forms, enhancing their understanding of complex concepts.
3. **Transforming Ideas and Information:** Students synthesize, model, simulate, and create materials in various multimedia styles, fostering creativity and innovation.
4. **Sharing Ideas and Information:** ICT tools facilitate interaction and collaboration on local, national, and international levels, enabling students to connect with others in real-time or asynchronously.

Madhav University utilizes three types of ICT tools to support its educational objectives:

- **Generic Tools for Learning:** These include productivity tools, simulation, and modeling software (both licensed and open-source) for lab work and projects.
- **Content-Based Resources:** The University provides access to a vast array of educational resources that align with curriculum objectives, including MHRD-NMEICT, NPTEL-SWAYAM, Blogs, NDL, and SPOKEN TUTORIAL.
- **Interactive Instructional Courseware:** Self-paced learning materials are available through platforms like Google Classroom, MOODLE, video lectures, and course materials hosted on the University's website.

The integration of ICT in teaching and learning at Madhav University has resulted in significant positive outcomes, including:

- Dynamic exploration and representation of information in multiple formats.
- Increased social awareness and confidence among learners.
- Enhanced motivation to engage with the material.
- Improved communication skills concerning complex processes.
- Greater understanding of systems and processes.
- Development of superior problem-solving and critical thinking skills.

File Description	Document
Link of the details of ICT-enabled tools used for teaching and learning	View Document
Link for list of teachers using ICT-tools	View Document
Link for additional information	View Document

2.3.4

Student :Mentor Ratio (preceding academic year)

Response: 14.42

2.3.4.1 Total number of mentors in the preceding academic year

Response: 248

File Description	Document
Records of mentors-mentee meetings.	View Document
Log Book of mentors	View Document
Institutional data in prescribed format	View Document
Details of fulltime teachers/other recognized mentors	View Document
Copy of circular pertaining to the details of mentor and their allotted mentees	View Document
Approved Mentor list as announced by the HEI	View Document

2.4 Teacher Profile and Quality

2.4.1

Average percentage of full time teachers against sanctioned posts during the last five years

Response: 95.32

File Description	Document
Year-wise list of fulltime teachers and sanctioned posts for the last 5 years (Certified by the Head of the Institution)	View Document
Institutional data in prescribed format	View Document
Faculty position sanction letters by the competent authority	View Document
Appointment letters of faculty during last five years	View Document

2.4.2

Average percentage of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils / Universities during the last five years

Response: 63.71

2.4.2.1 Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. Last five years data to be entered.

2023-24	2022-23	2021-22	2020-21	2019-20
156	112	87	60	45

File Description	Document
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils and the	View Document
Institutional data in prescribed format	View Document
Copies of Guide-ship letters or authorization of research guide provide by the competent authority	View Document
Any additional information	View Document

2.4.3

Average teaching experience of fulltime teachers in number of years (preceding academic year)

Response: 8.65

2.4.3.1 Total teaching experience of fulltime teachers in number of years (cumulative experience)

Response: 2145.4

File Description	Document
List of full-time teachers for the preceding academic year with their designation, department and number of years of teaching experience	View Document
Institutional data in prescribed format	View Document
Experience certificate of full time teacher	View Document
Any additional information	View Document

2.4.4

Average percentage of teachers trained for development and delivery of e-content / e-courses / video lectures / demonstrations during the last 5 years.

Response: 100

2.4.4.1 Number of teachers trained for development and delivery of e-content / e-courses / video lectures / demonstrations during the last 5 years

2023-24	2022-23	2021-22	2020-21	2019-20
248	165	135	96	74

File Description	Document
Reports of the e-training programmes	View Document
List of teachers trained for development and delivery of e-content / e-courses / video lectures / demonstrations during the last 5 years	View Document
List of e-content / e courses / video lectures / demonstrations developed	View Document
Institutional data in prescribed format	View Document
Certificate of completion of training for development of and delivery of e-content / e-courses / video lectures / demonstrations	View Document
Web-link to the contents delivered by the faculty hosted in the HEI's website	View Document

2.4.5

Average percentage of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academics during the last five years

Response: 19.77

2.4.5.1 Number of fulltime teachers who received awards and recognitions for excellence in teaching and student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / *academies* during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
65	35	28	10	15

File Description	Document
Institutional data in prescribed format	View Document
Certified e-copies of award letters (scanned or soft copy)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1

Average number of days from the date of last semester-end/ year- end examination to the date of declaration of results during the last five years

Response: 12.6

2.5.1.1 Number of days from the date of last semester-end/ year- end examination to the date of declaration of results year-wise in that year and during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
13	13	14	13	10

File Description

Document

Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details.

[View Document](#)

List of programmes and dates of last semester-end/year-end examinations and the dates of declaration of results

[View Document](#)

Institutional data in prescribed format

[View Document](#)

2.5.2

Average percentage of student complaints/grievances about evaluation against total number of students appeared in the examinations during the last five years

Response: 0.83

2.5.2.1 Number of student complaints/grievances received about evaluation year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
70	54	2	2	3

2.5.2.2 Number of students who have appeared for the exams year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
3112	3303	2927	2287	2660

File Description	Document
Reports of Examination Sections	View Document
Minutes of the grievance cell / relevant body	View Document
List of complaints / grievances year-wise during the last 5 years	View Document
Institutional data in prescribed format	View Document
Certificate from Registrar / Controller of examination / Data on student grievances from the office of the Registrar (Evaluation)	View Document

2.5.3

Evaluation-related Grievance Redressal mechanism followed by the Institution: ...

The University adopts the following mechanism for the redressal of evaluation-related grievances.

Options(Opt one which is applicable to you):

- 1.Double valuation/Multiple valuation with appeal process for retotalling/revaluation and access to answer script**
- 2.Double Valuation/Multiple valuation with appeal process for revaluation only**
- 3.Double Valuation/Multiple valuation with appeal process for retotalling only**
- 4.Single valuation and appeal process for revaluation**
- 5.Grievance Redressal mechanism does not exist**

Response: A. Double valuation/Multiple valuation with appeal process for retotalling/revaluation and access to answer script

File Description	Document
Report of the Controller of Examination/ registrar evaluation regarding the Grievance Redressal mechanism followed by the Institution	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Provide links to the examination procedure and re-evaluation procedure developed by the institution and duly hosted in the institution's website	View Document

2.5.4

Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system.

Response:

Madhav University's Examination Management System effectively automates the integration of IT in pre-conduct, conduct, and post-conduct examination processes, resulting in increased speed, reliability, accuracy, and efficiency in evaluation.

Examination Processes Involving IT Integration:

Managing Examinations:

- Online course registrations are mandatory to streamline examination management.
- The facility to upload and download question papers (QPs) ensures additional security through automatic encryption.
- Students can view the exam timetable and download their admit cards online. The admit card lists all registered courses for verification by the invigilator.
- Exam hall seat allocation is automated to ensure that no two students taking the same exam are seated next to each other.
- Examination room allocation is automatically generated based on room capacity.
- Examination attendance sheets are printed with room and precise seat allocations.
- The QP distribution chart automatically lists QPs for each student/seat in individual examination halls.
- Online exams are utilized for many courses.
- Degree certificates and transcripts can be generated and applied for online.

Additional Examination Reforms:

- While examinations are decentralized, faculty members teaching cross-campus courses ensure that QPs remain objective and aligned with course content.

- Students can apply for re-evaluation with the same or a different faculty member, and the results are accessible to the Head of Department (HoD) for transparency.
- Supplementary exams provide students the opportunity to retake exams, with the option to retake the full course if needed.
- Squad teams, in addition to invigilators, monitor the distribution of QPs, answer booklets, attendance, etc., to prevent malpractice.

Confidentiality:

- Each teacher submits three versions of their QPs to the exam cell, from which one is randomly selected as the final paper. Physical access to examination documents is highly restricted.

Quality:

- The QP scrutiny committee ensures quality control. The Controller of Examinations arranges audits of QPs and answer scripts at the end of each semester. Published research papers may also be considered for assessments.

Continuous Internal and End-Semester Assessments:

- Every quiz, tutorial, classroom, and lab session contributes to continuous evaluation.
- Most courses with both theory and lab components have appropriate weightages assigned based on the number of dedicated hours per week.

Flexibility in Assessment:

- Instructors have the flexibility to vary the type and weightage for internal and external assessments across theory, lab, project, or analytical courses.

Continuous Internal Assessment System:

- All students undergo continuous assessment throughout their programs. This includes internal assessments, model exams, mid-term exams, and practical examinations at the end of each clinical posting. The three best performances of students are considered for calculating internal evaluation. Internal marks, along with exam performance, are posted on notice boards to enhance transparency and accountability.

In summary, the examination reforms at Madhav University are as follows:

1. Objectivized Exams
2. Complete Transparency
3. External Validation of QPs
4. Secure Encryption and Transmission of QPs
5. Flexible Examination Procedures

File Description	Document
Link for details of examination reforms implemented during the last 5 years	View Document
Link for additional information	View Document

2.5.5

Status of automation of the Examination division, using Examination Management System (EMS) along with an approved online Examination Manual

- 1. Complete automation of entire division & implementation of the Examination Management System (EMS)**
- 2. Student registration, hall ticket issue & result processing**
- 3. Student registration and result processing**
- 4. Result processing**
- 5. Manual methodology**

Response: All of the above

File Description	Document
The present status of automation., Invoice of the software, & screenshots of software	View Document
Snap shot of the EMS used by the institution	View Document
Institutional data in prescribed format	View Document
Copies of the purchase order of the software/AMC of the software	View Document
Annual report of examination including present status of automation as approved by BOM / Syndicate / Governing Council	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

The institution has stated learning outcomes /graduate attributes as per the provision of Regulatory bodies which are integrated into the assessment process and widely publicized through the website and other documents

Response:

At Madhav University, course outcomes are clearly defined for all academic programs and courses. These outcomes are measurable and articulated using active verbs, ensuring clarity. Each outcome is

expressed as a complete declarative sentence, explicitly detailing the knowledge, skills, and competencies that students are expected to acquire upon completing their courses.

The outcomes are regularly assessed and measured to determine the extent to which the established goals are achieved. All Program Outcomes (POs) and Program Specific Outcomes (PSOs) have been adequately addressed through core courses and their corresponding Course Outcomes.

Process of Dissemination of Vision, Mission, and POs/PSOs Among Stakeholders:

- The Vision, Mission, POs, and PSOs are prominently published on the Madhav University website and departmental web pages, ensuring accessibility for stakeholders who visit these platforms.
- These statements are displayed in various locations, including the HoD's cabin, meeting rooms, departmental notice boards, classrooms, and laboratories, effectively communicating them to students, faculty, parents, and visitors.
- Vision and Mission statements are incorporated into project theses by students, further disseminating these principles among stakeholders.
- Faculty meetings, student awareness workshops, student induction programs, and parent' meetings are used to inform all stakeholders about the Vision and Mission statements.
- New students are introduced to these concepts during induction programs, ensuring early engagement.
- At the start of each course, instructors communicate course objectives and outcomes, and after completing each unit, they revisit these outcomes and assess students for attainment.
- Course Outcomes (COs) are included on all examination question papers and laboratory manuals to reinforce their importance.
- Students are informed about the objectives of new programs and activities, emphasizing how they contribute to fulfilling POs and PSOs.
- Feedback is collected from students at the end of each year regarding their achievements related to POs and PSOs through academic and extracurricular activities.

Thus, POs, PSOs, and COs are continuously disseminated to both teachers and students.

Method of Assessment of POs/PSOs: The Program Outcomes (POs) and Program Specific Outcomes (PSOs) are evaluated using the course outcomes of relevant courses through both direct and indirect methods.

- **Direct Assessment Methods:** These include direct examinations and observations of student knowledge and skills in relation to measurable course outcomes. The knowledge and skills specified by the course outcomes are mapped to particular problems in university examinations, internal assessments, and assignments. Throughout the semester, faculty members document the performance of each student concerning each course outcome.
 - **Average Attainment in Direct Method:** University Examination (80%) + Internal Assessment (20%).
- **Indirect Assessment Strategies:** Feedback is gathered from students, teachers, professionals, employers and alumni to complement the direct assessment methods.

File Description	Document
Link for methods of the assessment of learning outcomes and graduate attributes	View Document
Link for additional information	View Document
Link for relevant documents pertaining to learning outcomes and graduate attributes	View Document

2.6.2

Incremental performance in Pass percentage of final year students during last five years

Response: 99.06

2.6.2.1 Number of final year students of all the programmes, who qualified in the university examinations in each of the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
1336	1454	1242	896	1037

2.6.2.2 Number of final year students of all the programmes, who appeared for the examinations in each of the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
1403	1488	1287	898	1037

File Description	Document
Trend analysis in graphic form (Refer annexure 02 of SOP)	View Document
List of Programmes and the number of students appeared and the number of students passed in the final year examination each year for the last five years	View Document
Institutional data in prescribed format	View Document
Annual reports of examination results as placed before BOM/ Syndicate/ Governing Council for the last five years	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Institutional data in prescribed format	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1

The institution has a well defined Research promotion policy and the same is uploaded on the institutional website

Response:

Madhav University has a well-established Research Promotion Policy aimed at fostering a vibrant research culture among faculty members, PhD scholars, and students. This policy is easily accessible to all stakeholders on the university's website, ensuring transparency and ease of reference.

The policy outlines the strategies adopted by the Research Department to promote and support high-quality research across various disciplines. The department is led by the Director Research, supported by Research Coordinators from different colleges for effective management. To maintain excellence in research, the University has constituted a Research Advisory Committee, composed of esteemed experts, to guide Madhav University in becoming a significant research hub on an international scale. Additionally, the Board of Research, chaired by the Vice-Chancellor, meets regularly to review and oversee the activities of the Research Department.

Key Features of the Research Promotion Policy:

1. **Infrastructural Support:** The policy highlights the available research infrastructure, including the Central Research Laboratories which are equipped with the state-of-the-art facilities for conducting advanced research in various fields, including biomedical sciences.
2. **Intramural Research Funding:** The policy details the Standard Operating Procedures (SOP) for intramural funding through seed money. Proposals submitted by faculty undergo rigorous review by external experts to ensure the relevance, novelty, and utility of the project. The university has successfully provided intramural research grants to faculty members.
3. **Support for Extramural Research:** Madhav University actively assists researchers in applying for extramural funding from both governmental and non-governmental agencies. Workshops, seminars, and short courses on Scientific Writing and Grant Writing are regularly organized by the Research Department to equip researchers with essential skills.
4. **Student and Staff Research Promotion:** The policy also outlines the university's efforts to promote research among students, scholars, and faculty, leading to increased research output in the form of publications, intellectual property, and societal contributions.

The university's proactive approach to research promotion has yielded significant outcomes in terms of published work, intellectual property generation, and societal impact, reinforcing its role in driving academic and community excellence.

File Description	Document
Link for additional information	View Document

3.1.2**The institution provides seed money to its teachers for research (average per year)****Response:** 20.4

3.1.2.1 The amount of seed money provided by institution to its faculty year-wise during the last five years(INR in Lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
70	32	0	0	0

File Description**Document**

List of teachers receiving seed money and details of seed money received

[View Document](#)

Institutional data in prescribed format

[View Document](#)

Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized (Refer annexure number -01)

[View Document](#)

Any additional information

[View Document](#)**3.1.3****Average Percentage of teachers awarded national/ international fellowship / Financial support for advanced studies/collaborative research participation in Indian and Overseas Institutions during the last five years****Response:** 11.03

3.1.3.1 Number of teachers awarded national/ international fellowship / Financial support for advanced studies/collaborative research and conference participation in Indian and Overseas Institutions year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
31	36	12	5	5

File Description	Document
List of teachers and their national/international fellowship details	View Document
Certified e-copies of the award / recognition letters of the teachers	View Document
any additional information	View Document

3.1.4

Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates, other research fellows in the university enrolled during the last five years

Response: 146

3.1.4.1 The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows in the university enrolled year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
74	32	15	12	13

File Description	Document
Registration and guide / mentor allocation by the institution	View Document
List of research fellows and their fellowship details	View Document
Institutional data in prescribed format	View Document
E copies of fellowship award letters	View Document

3.1.5

University has the following facilities

1. Central Research Laboratory / Central Research Facility
2. Animal House/ Medicinal Plant Garden / Museum
3. Media laboratory/Business Lab/e-resource Studios
4. Research/Statistical Databases/Health Informatics
5. Clinical Trial Centre

Response: All of the above

File Description	Document
List of facilities available in the university and their year of establishment	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.1.6

Percentage of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by national and international agencies, (excluding mandatory recognitions by Regulatory Councils for UG /PG programmes)

Response: 0

3.1.6.1 The Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by national and international agencies

2023-24	2022-23	2021-22	2020-21	2019-20
00	00	00	00	00

3.1.6.2 Number of departments offering academic programmes year - wise during last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
10	10	10	10	10

File Description	Document
Institutional data in prescribed format	View Document

3.2 Resource Mobilization for Research**3.2.1**

Total Grants for research projects / clinical trials sponsored by non-government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs etc., in the Institution during the last five years

Response: 207

3.2.1.1 Grants for research projects sponsored by non-government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs in the institution year-wise during the last five years (INR in Lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
202	0	0	5	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the grant award letters for research projects sponsored by non-government organizations	View Document
Any other relevant information	View Document

3.2.2

Grants for research projects/clinical research project sponsored by the government funding agencies during the last five years

Response: 0

3.2.2.1 Grants for research projects/clinical trials sponsored by government sources year-wise during the last five years (INR in Lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.2.3

Ratio of research projects/clinical trials per teacher funded by government/industries and non-government agencies during the last five years.

Response: 0.01

3.2.3.1 Number of research projects/clinical trials funded by government/industries and non-government agencies year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
1	0	0	1	0

File Description	Document
Supporting document/s from Funding Agencies	View Document
Institutional data in prescribed format	View Document
Copy of the letter indicating the sanction of research project funded by govt./non-govt agency and industry including details of name of teacher and amount in INR	View Document
Any other relevant information	View Document

3.3 Innovation Ecosystem

3.3.1

Institution has created an ecosystem for innovations and entrepreneurship with an Incubation centre, entrepreneurship cell

Response:

Madhav University has established a dedicated Innovation and Incubation Centre that fosters collaboration between students, research scholars, field experts, and industry professionals. The centre provides a dynamic platform to cultivate groundbreaking ideas, encouraging risk-taking and visionary thinking to drive innovation.

Innovation Centre:

In response to rapid technological advancements, the university's Innovation Centre was set up to promote creativity and technological transfer. This center aims to:

- Inspire innovative thinking and create job opportunities.
- Encourage student involvement in technology transfer and management.
- Maximize the efficiency and application of research and development resources. Through Memorandums of Understanding (MOUs), the Innovation Centre extends the reach of research, enhances utilization, and strengthens intellectual property rights protection.

Incubation Centre:

The Incubation Centre at Madhav University offers an environment where new ideas can thrive and

develop into practical solutions. It provides:

- A platform for business incubation and innovation, offering space for startups and providing counseling services on business management and technological support.
- Opportunities for interaction between industry professionals and innovators to solve real-world issues.
- A structured process for transforming innovative ideas into market-ready products or services. The Incubation Centre supports both staff and students by identifying tools, devices, and technologies while constructing a network to commercialize products or services. Innovators gain access to cutting-edge technology, expert guidance, and state-of-the-art facilities.

Overall Objectives:

1. Facilitate the transfer of knowledge and entrepreneurial practices, supporting students with creative ideas.
2. Encourage participation in innovation, idea generation, and product development among students and faculty.
3. Raise awareness about patents and intellectual property rights.
4. Link educational institutions with industries to bridge gaps in technology transfer.
5. Create a collaborative platform for real-time research and practical applications, fostering a network for ongoing knowledge exchange and commercialization efforts.

Madhav University's ecosystem connects companies, investors, researchers, and students under one roof, driving innovation and entrepreneurship across disciplines.

The significant achievements of **Madhav University's** ecosystem for innovation and entrepreneurship are as follows:

1. **Establishment of Innovation and Incubation Centres:** Madhav University has established state-of-the-art Innovation and Incubation Centres that offer collaborative spaces for students, researchers, and industry professionals. These centres have become hubs for driving innovation, product development, and technological advancements, fostering breakthrough ideas and practical solutions.
2. **Memorandums of Understanding (MOUs):** The university has signed strategic MOUs with industry partners, expanding research opportunities, optimizing resource utilization, and facilitating the protection and commercialization of intellectual property rights.
3. **Support for Startups:** The Incubation Centre at Madhav University has been instrumental in supporting numerous startups by providing access to business counseling, technological resources, and mentorship, leading to the creation of sustainable and scalable businesses.
4. **Patents and Intellectual Property Awareness:** Through its innovation initiatives, the university has significantly raised awareness about patents and intellectual property rights among students, faculty, and researchers. This has led to the successful filing of patents and the protection of innovative products developed on campus.
5. **Collaborative Platforms:** Madhav University has created platforms for seamless knowledge-sharing between academia and industry, resulting in impactful collaborations and real-world applications of research. This has further enhanced the university's reputation as a hub for innovation and entrepreneurship.

File Description	Document
Link for additional information	View Document
Geo-tag the facilities and innovations made	View Document

3.3.2

Workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good clinical Practice, Laboratory, Pharmacy and Collection practices, Research Grant writing and Industry-Academia Collaborations during the last five years

Response:

Madhav University actively organizes various capacity-building programs to empower its faculty and students with the competencies required for high-quality research, innovation, and the generation of intellectual property rights. These programs are tailored to suit the knowledge levels of the target audience. A brief overview of such initiatives conducted over the last five years is as follows:

1. **Intellectual Property Rights (IPR):** The IPR cell, IQAC, and the Institution's Innovation Council at Madhav University lead efforts in organizing workshops and seminars on various aspects of IPR. These initiatives have resulted in a steady increase in the number of patents, copyrights, and design applications published and granted between 2019 and 2023.
2. **Research Methodology:** Workshops on research methodology, ethics, scientific literature search techniques, and biostatistics have been organized for all faculties. These workshops have been well-received by postgraduates, research scholars, and faculty members.
3. **Scientific Writing:** Recognizing the importance of scientific writing, Madhav University has conducted seminars and workshops on research grant writing and manuscript writing. These efforts have led to an increase in research publications and government-sanctioned projects. The topics of proposal writing, dissertation writing, and thesis writing are addressed during PG orientation programs and PhD coursework.
4. **Good Clinical Practice (GCP):** Continuing medical education on GCP, good laboratory practices, and pharmacy collection practices are regularly held to promote good research practices. These programs benefit students from both Madhav University and other institutions.
5. **Industry-Academia Collaborations:** Madhav University has partnered with various industries and institutions to foster innovation and entrepreneurial skills among students. Numerous Memorandums of Understanding (MOUs) have been signed, bridging the gap between industrial and academic needs.

These initiatives have created an ecosystem that helps in developing research, innovation, and entrepreneurship at Madhav University. The support of the management, the commitment of faculty, and the enthusiasm of students have been pivotal in the development and sustenance of this ecosystem.

File Description	Document
Link of the reports of the events	View Document
Link for list of workshops/seminars on the above during the last 5 years	View Document
Link for additional information	View Document

3.3.3

Total number of awards / recognitions received for innovation / discoveries by the institution/teachers/research scholars/students during the last five years

Response: 68

3.3.3.1 Number of awards/recognitions received by the Institution/teachers/research scholars/students year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
18	29	12	6	3

File Description	Document
List of teachers who have received awards and recognition for innovation and discoveries	View Document
List of teachers and details of the national/international fellowships awarded	View Document
Institutional data in prescribed format	View Document
E-Copies of award letters (scanned or soft copy) for innovations with details of the awardee the and awarding agency	View Document

3.3.4

Number of start-ups incubated on campus during the last five years

Response: 12

3.3.4.1 Total number of start-ups incubated on campus year-wise during the last five years (a startup to be counted only once)

2023-24	2022-23	2021-22	2020-21	2019-20
12	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Contact details of the promoters	View Document
Certified e- sanction order for the start-ups on campus	View Document
Any additional information	View Document

3.4 Research Publications and Awards

3.4.1

The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following:

- 1. Research methodology with course on research ethics**
- 2. Ethics committee**
- 3. Plagiarism check**
- 4. Committee on Publication guidelines**

Response: All of the above

File Description	Document
Minutes of meetings of the relevant committees with reference to the code of ethics	View Document
Institutional data in prescribed format	View Document
Institutional code of Ethics document	View Document
Institutional code of ethics document	View Document
Details of committee on publication guidelines	View Document
Course content of research ethics and details of members of ethical committee	View Document
Copy of software procurement for plagiarism check	View Document

3.4.2

The Institution provides incentives for teachers who receive state, national or international recognitions/awards..

Option

- 1. Career Advancement**
- 2. Salary increment**
- 3. Recognition by Institutional website notification**
- 4. Commendation certificate with cash award**

Response: A. All of the above

File Description	Document
Policy on salary increment for the awardees	View Document
Policy on Career advancement for the awardees	View Document
List of the awardees and list of awarding agencies and year with contact details for the last 5 years	View Document
Institutional data in prescribed format	View Document
Copy of commendation certificate and receipt of cash award	View Document
Incentive details (link to the appropriate details on the Institutional website)	View Document

3.4.3

Total number of Patents/ Copyrights published/awarded/technology-transferred during the last five years..

Response: 27

3.4.3.1 Number of Patents/ Copyrights published/awarded/ technology-transferred year-wise during the last five years..

2023-24	2022-23	2021-22	2020-21	2019-20
7	8	2	6	4

File Description	Document
List of patents/Copyrights and the year they were published/awarded	View Document
Institutional data in prescribed format	View Document
Certified E- copies of the letters of award/ publications (consolidated statements by the head of the institution)	View Document

3.4.4

Average number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teacher of the Institution during the last five years.

Response: 2.75

3.4.4.1 Number of Ph.D.s /DM/M Ch/PG degree in the respective disciplines awarded per recognized PG teacher of the Institution year-wise during the last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
161	172	126	93	142

3.4.4.2 Number of PG teachers recognized as guides by the Regulatory Bodies / Universities during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
61	57	48	44	42

File Description	Document
Recognition letters by the University as eligible teachers to guide Ph D / DM / M Ch students	View Document
List of PhD / DM / M Ch candidates with details like name of the guide, title of the thesis, year of award, award letter etc	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for research page in the institutional website	View Document

3.4.5

Average Number of research papers per teacher in the approved list of Journals in Scopus / Web of Science/ PubMed during the last five calendar years

Response: 0

File Description**Document**

Institutional Data in prescribed format

[View Document](#)

3.4.6

Average Number of research papers per teacher in the approved list of Journals notified in UGC-CARE list during the last five calendar years

Response: 0

File Description**Document**

Institutional data in prescribed format

[View Document](#)

3.4.7

Total Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed UGC-CARE list during the last five calendar years

Response: 0

File Description**Document**

Institutional data in prescribed format

[View Document](#)

3.4.8

Bibliometrics of the publications during the last five calendar years based on average Citation Index in Scopus/ Web of Science

Response: 0

File Description**Document**

Institutional data in prescribed format

[View Document](#)

3.4.9

Provide Scopus/ Web of Science – h-index of the Institution for the last 5 calendar years.

Response: 0

File Description	Document
Institutional data in prescribed format	View Document

3.5 Consultancy

3.5.1

Institution has a policy on IPR and consultancy including revenue sharing between the Institution and the individual, besides a training cum capacity building programme for teachers, students and staff for undertaking consultancy

Response:

The reputation of Madhav University is significantly reflected in the consultancy projects it attracts, demonstrating the expertise of its faculty, research scientists, and the robust infrastructure available. Madhav University has undertaken various initiatives to promote consultancy activities and intellectual property rights (IPR).

Policy on IPR and Consultancy:

Madhav University's IPR Policy and the Consultancy Policy outline the institution's approach to intellectual property and consultancy. These policies ensure a clear framework for revenue sharing between the university and individuals involved in consultancy projects, fostering transparency and motivation for faculty and researchers.

Ecosystem for Consultancy and IPR:

The university's Central Research Laboratory serves as a hub for research and consultancy projects. With well-trained scientists leading these efforts, Madhav University offers consultancy services in areas such as genetic studies, pharmaceutical research, molecular techniques, biotechnology, microbiology, and computational research. Consultancy also includes knowledge-based services to private hospitals and healthcare centers. The revenue generated from consultancy is shared according to the provisions outlined in the university's Consultancy Policy, based on the project's nature, resource utilization, and individual contributions.

IPR Cell:

The IPR Cell fosters innovation culture among staff, scholars, and students. It helps innovators safeguard their creations, opening avenues for commercialization, technology transfer, and product development.

Initiatives to Promote Consultancy and IPR:

Madhav University consistently organizes domain-specific training and capacity-building programs for teachers, students, and staff. These programs are designed to enhance consultancy and IPR skills, with

the Incubation and Innovation Centre (IIC) leading several initiatives. The university adheres to the guidelines of the Ministry of Education's Innovation Cell, conducting regular activities to promote IPR and consultancy culture.

Outcome of the Initiatives:

In the last five years, Madhav University has completed 34 consultancy projects, generating a total revenue of more than 2 crores. The university has been granted 27 patents.

File Description	Document
List of the training / capacity building programmes conducted during the last 5 years.	View Document
Link to the soft copy of the IPR and Consultancy Policy	View Document
Link of the Minutes of the Governing Council/ Syndicate/Board of Management related to IPR and consultancy policy	View Document
Link for additional information	View Document

3.5.2

Revenue generated from advisory / R&D /consultancy projects (exclude patients consultancy) including Clinical trials during the last five years

Response: 202

3.5.2.1 Amount generated from consultancy year-wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
152	37	13	0	0

File Description	Document
List of consultants and details of revenue generated by them	View Document
Institutional data in prescribed format	View Document
CA certified copy/Finance Officer Certified copy attested by head of the institute (Refer annexure number -01)	View Document
Audited statements of accounts indicating the revenue generated through consultancy / clinical trials	View Document

3.6 Extension Activities

3.6.1

Extension and outreach activities such as community Health Education, Community health camps, Tele-conferences, Tele-Medicine consultancy etc., are conducted in collaboration with industry, community, Government and non- Government Organizations engaging NSS/NCC/Red cross/YRC, institutional clubs etc., during the last five years

Response: 452

3.6.1.1 Number of extension and outreach activities conducted in collaboration with industry, community Government and Non-Government Organisations engaging NSS/NCC/Red cross/YRC, institutional clubs etc., year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
100	103	100	49	100

File Description	Document
Reports of the events organized	View Document
Photographs or any supporting document in relevance	View Document
Institutional data in prescribed format	View Document
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View Document

3.6.2**Average percentage of students participating in extension and outreach activities beyond the curricular requirement as stated at 3.6.1****Response:** 77.92

3.6.2.1 Number of students participating in extension and outreach activities beyond the curricular requirement as stated at 3.6.1, year-wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
2952	2860	2045	1602	2471

File Description	Document
Reports of the events organized	View Document
Any additional information	View Document

3.6.3**Number of awards and recognition received for extension and outreach activities from Government / other recognised bodies during the last five years****Response:**

The NSS unit of Madhav University has been at the forefront of reaching out to the local community and surrounding villages through extension and outreach activities. Likewise, homeopathy, pharmacy, physiotherapy, yoga, and naturopathy students actively participated in health check-ups and awareness camps organized for nearby areas whereas Legal aid camps were also conducted by the School of Law.

The NSS Unit has hosted blood donation camps in collaboration with the faculty of allied health and prominent hospitals in the area.

In addition to participating in government-initiated cleanliness drives such as Swachh Bharat Abhiyan in nearby areas like Bharja, Pindwara, amarthala, kevarli, Mount abu etc the unit organizes various social camps in surrounding areas and adopted villages.

The activities during these camps encompass:

- Medical and health camps, including dental check-ups and physiotherapy camps
- Free yoga, mental health, orthopedic and blood check-up camps.
- Awareness campaigns on drugs, traffic and road safety
- Awareness about women empowerment, anti-dowry practices, cybercrime
- Awareness about chronic diseases such as cancer, Alzheimer's, and airborne illnesses.

- Free distribution drives for medicines, sanitary pads and first-aid kits.
- Gender sensitization, human rights, legal awareness and legal aid camps.
- Distribution drives for books, stationery, dustbins, clothes and food particularly Bhandara on every Tuesday where 2000 villagers are served food.
- Awareness campaigns on environmental concerns like water conservation, tree plantation, and pollution control.

The university has done numerous initiatives in association with various units of Braham Kumari and received several awards and recognitions for extension and outreach activities both from the government and other recognized bodies.

File Description	Document
Link for number of awards for extension activities in the last 5 years- e-copy of the award letters	View Document
Link for list of Government/other recognized bodies that have given the awards	View Document
Link for additional information	View Document

3.6.4

Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio economic development issues carried out by the students and staff, including the amount of expenditure incurred during the last five years

Response:

Madhav University embraces its social responsibility by fostering values of service and awareness in students, encouraging them to address challenges like illiteracy, poverty, unemployment, and environmental issues in the neighboring communities. Through various initiatives, the university actively engages in community development activities.

Key Initiatives:

1. **Swachh Bharat Abhiyan and Unnat Bharat Abhiyan:** Madhav University plays a vital role in these national campaigns by organizing cleanliness drives and awareness programs. The university's NSS units conduct regular sanitation campaigns and contribute to these efforts.
2. **Hygiene and Health Campaigns:** In collaboration with local health organizations, the university organizes medical camps, awareness sessions on hygiene. Over 350 health awareness programs have been held in the last five years, improving health conditions in adopted villages.
3. **Women Empowerment Programs:** The university's Women Empowerment Cell conducts training and awareness sessions on legal rights, self-defense, entrepreneurship, and self-sustenance for women in rural communities.

4. **Literacy Programs:** Madhav University promotes literacy through its various initiatives, financial literacy workshops, and by setting up libraries for schoolchildren. Computer literacy programs have also been introduced to equip the community with modern skills.
5. **Environmental Conservation:** The university actively participates in nature conservation efforts, such as maintaining a greenhouse and leading the "Ban Plastic" movement. Through these programs, the university raises awareness of environmental sustainability.
6. **Blood and Organ Donation Drives:** Regular blood donation camps and an organ donation pledge campaign have had a significant impact. Madhav University partnered with local hospitals to create awareness about organ donation.

Major Interventions:

- Sanitation improvements and the construction of household toilets in rural areas.
- Organizing workshops on women's rights and entrepreneurship, benefiting hundreds of women.
- Establishing a library and running educational programs for underprivileged children.
- Conducting health awareness campaigns, resulting in improved hygiene and reduced health issues.
- Taking initiative of free education for 200 students per year of the Sirohi district.

Impact on Students: Through these extension activities, students at Madhav University develop a sense of social responsibility, becoming agents of positive change. These initiatives enhance students' awareness of societal issues, fostering a mindset of service and leadership.

Impact on Society:

- Improved literacy rates and increased financial literacy.
- Better hygiene and health awareness in the surrounding communities.
- Empowered women equipped with the knowledge and skills to support themselves and their families.
- Environmental awareness and actions to promote sustainability.

These efforts reflect Madhav University's strong commitment to social responsibility, contributing to the socio-economic development of neighboring communities.

File Description	Document
Links for Geo-tagged photographs of Institutional social responsibility activities (Refer annexure number -01 as per SOP)	View Document
Link for additional information	View Document

3.7 Collaboration

3.7.1

Average number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc per year

Response: 42

3.7.1.1 Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
20	39	73	59	19

File Description

Document

Institutional data in prescribed format

[View Document](#)

Certified Copies of collaboration documents

[View Document](#)

3.7.2

Presence of functional MoUs/linkages with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the-job training, project work, student / faculty exchange, collaborative research programmes etc., during the last five years.

Response: 72

3.7.2.1 Number of functional MoUs / linkages for faculty exchange, student exchange, academics, clinical training, internship, on-the-job training, project work, collaborative research programmes etc., during the last five years.

Response: 72

File Description

Document

Institutional data in prescribed format

[View Document](#)

E-copies of the functional MoUs with Indicating the start date and completion date

[View Document](#)

e-copies of linkage-related Documents

[View Document](#)

Any additional information

[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The institution has adequate physical facilities for teaching – learning, skills acquisition etc

Response:

Madhav University, spanning over 100 acres, offers a well-designed and equipped campus that creates a positive and conducive learning environment. The university ensures state-of-the-art facilities through strategic planning when expanding programs or increasing student intake. This process involves careful consideration of available space, infrastructure, classrooms, faculty strength, and laboratories. The university has established committees at both departmental and university levels to address various needs. Specific areas have been earmarked for new facilities for students, teachers, and staff, ensuring efficient use of space while maintaining open green areas.

The university's infrastructure includes five academic blocks, separate boys and girls hostels, staff quarters, guest house and other amenities. Classrooms, laboratories, seminar halls, and meeting rooms across all schools are well-equipped and meet statutory guidelines. Each space is Wi-Fi enabled, and classrooms feature projectors alongside traditional whiteboards. The entire campus is Wi-Fi accessible, providing secure internet access to faculty, staff, and students. This technology-enabled environment allows for dynamic teaching and learning, with access to videos, e-books, online courses, MOOCs, and subscribed e-journals and databases.

In addition to the seminar halls in each school, Madhav University boasts a 2000-seat auditorium, and a conference hall with capacity of 200. These spaces are available to all faculties for hosting seminars, lectures, symposia, conferences, workshops, and student activities. The Central Library is equipped with a digital resource center, a spacious reading hall, and a computer center, offering centralized library resources. Subject-specific libraries, such as those in the School of Pharmaceutical Sciences and the School of Law, provide specialized books, periodicals, and other essential resources for students.

The university has dedicated computer labs and a common central computer facility for student use. Each school is equipped with advanced teaching and research laboratories, which are regularly upgraded to support hands-on, performance-based learning, encouraging students to experiment and explore. Annual budgets are allocated to maintain and upgrade these facilities based on specific needs and requests.

Beyond the classroom, Madhav University has established a Innovation and incubation center to motivate innovation and start up culture among the students, preparing students for the demands of the corporate world.

File Description	Document
Links for Geotagged photographs of the facilities	View Document
Links for teaching- learning and skills acquisition facilities in the Institution	View Document
Link for additional information	View Document

4.1.2

The institution has adequate facilities to support physical and recreational requirements of students and staff – sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc. and for cultural activities

Response:

Madhav University is dedicated to fostering the holistic development of its students and staff by providing a wide range of facilities for sports, recreation, and cultural activities. The university offers extensive sports facilities, including a 200-meter running track, badminton courts, football and cricket fields, and grounds for kho-kho, kabaddi, volleyball, and basketball. Indoor and outdoor sports also receive significant attention, with provisions for games such as carom, table tennis, Judo, Grappling, Quan-ki-do, Boxing, and chess. These facilities help students maintain physical fitness and develop a spirit of teamwork and healthy competition which is evident with number of medals won in National level (AIU Tournaments) different events.

Madhav University also features a well-equipped gymnasium and a dedicated yoga center, ensuring that students and staff can focus on their physical fitness and mental well-being. The yoga center is particularly active during International Yoga Day celebrations on June 21, aimed at spreading awareness of the benefits of yoga among the university community. As the University has Faculty of Yoga and Naturopathy, these students are trained by expert faculty.

For cultural events, the university boasts a spacious auditorium with a seating capacity for 2000 people. This facility is used for hosting various academic and cultural programs. The Auditorium includes a well-equipped green room, along with advanced light and sound systems, making it ideal for staging performances and events. The university takes special care to present folk dances, songs, and plays that showcase the rich cultural heritage of Rajasthan and other states, as well as international cultures.

The Department of Student Welfare at Madhav University organizes a variety of events throughout the year, such as Fresher's Day, Mayo Fest, Neo Fest, International Yoga Day, Farewell Day, Christmas Celebrations, and the Annual Athletic Meet. Winners of these events and competitions are recognized with certificates and prizes, fostering a spirit of accomplishment and pride among participants.

To further enhance the students' experience, the university has established 07 hobby, social, sports, and technical clubs, including the Gender champion club, Cultural Affairs Club, Sports Club, Community Service Club, NSS, Student Employment Club, Student Entrepreneurship Club and Debate club. These clubs enable students to explore their interests, develop skills in leadership and team building, and engage in various extracurricular activities. Students are encouraged to join clubs that match their talents.

and interests, helping them cultivate a well-rounded personality.

Sports Area Dimensions MU

Sr. No.	Name of Facility	No. Of Courts/Ground	Area
1.	Volleyball Ground	02	2070sq.m
2.	Basketball Ground	01	1518sq. M
3.	Indoor Hall	01	1160sq.m
4.	Outdoor Ground	01	45696sq.m
5.	Judo, Grappling, Chess, Carom, Table Tennis, Qun-ki-do, Boxing,	01	60*20 mtr

Through these diverse facilities and activities, Madhav University ensures that students have ample opportunities to pursue their interests, stay physically active, and participate in cultural and recreational events, contributing to their all-around growth and development.

File Description	Document
Links for Available sports and cultural facilities : geotagging	View Document
Link for additional information	View Document

4.1.3

Availability and adequacy of general campus facilities and overall ambience

Response:

Madhav University boasts a unique blend of state-of-the-art facilities, expansive green lawns, and well-maintained sports fields, contributing to a vibrant and conducive campus environment. The university's infrastructure is designed with a focus on resource and energy conservation, ensuring a sustainable approach to campus development. The key facilities available at Madhav University include:

- 1.State of the art Auditorium:** The university features a modern state of the art auditorium with a seating capacity of 2000, equipped with advanced acoustics and digital projection systems, making it suitable for various events, seminars, and cultural activities.
- 2.Food and Dining Options:** Multiple eateries and cafeterias are available on campus, catering to the dietary needs of students, staff, and visitors, ensuring a variety of food options in a welcoming atmosphere.

3. **Banking Facility:** Madhav University provides a banking facility with an IDBI and SBI Bank ATM on campus, offering convenient financial services for students, faculty, and staff.
4. **Guest House:** A well-furnished guest house is available to accommodate visiting faculty, academicians, and dignitaries, providing a comfortable stay with modern amenities.
5. **Transportation Facilities:** To support easy commute for students and staff, the university operates transport services from various nearby and distant locations. The fleet includes 10 buses, 4 cars, 2 Battery Vehicles, 4 ambulances, 1 tractor and 2 trolleys for various purposes within the campus.
6. **Residential Hostels:** The university has two hostels on campus—three for boys and one for girls, with a total capacity of around 1,000 students (700 boys and 300 girls). The hostel rooms are spacious, clean, and well-maintained, ensuring a comfortable stay with all necessary amenities and nutritious, homelike food. Rooms are available in single and shared occupancy options.
- Each room is equipped with beds, wardrobes, study tables and chairs. To ensure uninterrupted study time, hostels are equipped with round-the-clock power backup and Wi-Fi connectivity. Water purifiers and coolers are installed to provide safe drinking water.
 - A dedicated team of wardens and caretakers provides support and addresses any concerns of the residents, ensuring a secure and supportive environment.
7. **Faculty Accommodation:** The university provides semi-furnished residential quarters for faculty members, equipped with 24/7 water, electricity, and internet facilities. Additionally, faculty members have access to individual workspaces with desktops/laptops and high-speed internet, facilitating an effective teaching and research environment.

These facilities and the well-planned campus layout at Madhav University support a positive and enriching environment for both academic and extracurricular pursuits, ensuring the overall well-being and development of students and staff.

File Description	Document
Link for Photographs/ Geo-tagging of Campus facilities	View Document
Link for additional information	View Document

4.1.4

Average percentage of expenditure incurred, excluding salary, for infrastructure development and augmentation during the last five years

Response: 49.23

4.1.4.1 *Expenditure incurred, excluding salary, for infrastructure development and augmentation year-wise during the last five years (INR in lakhs)*

2023-24	2022-23	2021-22	2020-21	2019-20
1088	1037	205	137	1129

File Description	Document
Institutional data in prescribed format	View Document
Details of budget allocation excluding salary during the last five years	View Document
Audited report / utilization statements (highlight relevant items) (Refer annexure number -01)	View Document
Any additional information	View Document

4.2 Clinical, Equipment and Laboratory Learning Resources

4.2.1

Teaching Hospital/s, Equipments, Laboratory and clinical teaching-learning facilities including equipment as per the norms of the respective Regulatory Bodies

Response:

Madhav University's School of Healthcare services like homeopathy and Paramedical Sciences, established in 2017, has become a prominent institution in western India, known for its advanced facilities and esteemed faculty. The school focuses on delivering high-quality education through state-of-the-art infrastructure, adhering to the norms of regulatory bodies like the Ministry of Health, Ayush and NCH (National Commission for Homoeopathy) ensuring the highest standards in healthcare and paramedical education.

The School is equipped with modern educational, communication, and media facilities, which support advanced presentations and enhance the learning experience. As an autonomous body, it aligns with Ministry of Health guidelines, adapting to the latest advancements in healthcare education and ensuring compliance with established standards. The curriculum, teaching methodologies, and facilities are regularly updated to reflect these standards, providing a well-rounded and relevant educational experience for students.

Courses and Programs: The School offers a wide range of undergraduate and postgraduate programs across 11 branches, along with Ph.D. programs in clinical disciplines. This comprehensive range ensures that students are equipped with both theoretical knowledge and practical skills, enabling them to excel in their chosen fields.

Clinical Facilities: A key feature of the School is its affiliation with the MU Clinical Complex and a well-established teaching OPD facility, which serve the healthcare needs of rural and marginalized communities around Abu Road, Rajasthan. The Clinical Complex, along with specialized units like the Homoeopathy Hospital which has Surgery, General Medicine, Gyane and OBG and Paeditrics OPDs, Physiotherapy OPD, Microbiology lab, Operation Theatre lab, and Pathology Lab. provides practical training for students, ensuring they develop the skills needed for their roles in healthcare.

Advanced Laboratory Equipment: The University has invested heavily in modernizing its campus laboratories with high-fidelity equipment such as advanced mannequins, emergency

Defibrillator Cart, ECG WELCHALLY N CP200 & ECG LIHONKOHDEN CARDIO FAX SN: **07779K, PULMUNARY FUNCTIONAL TEST DEVICE**, high speed centrifuge for hematology REMI-R.AC, Biochemistry analyzer (labtech health care LT-100i) the Rorschach Inkblot Test(RIBT), Thematic Apperception Test (TAT), Malin's Intelligence Scale for Indian Children(MISIC), Binet Kamat Test of Intelligence(BKT). EP 500(500 mA) X-ray machine (quantity-1) , EP 300(300 mA) x-ray machine (quantity-1).

Students gain hands-on experience in these facilities before interacting with actual patients, which helps them build both clinical skills and professional ethics.

Clinical Teaching Approach: The School emphasizes simulation-based, problem-based, and evidence-based learning, with small-group clinical teaching sessions of 10 to 15 students in departments like Anatomy, Physiology, Pharmacy, Surgery, and Gyanae. and OBG, Physiotherapy, Radiology, and Medical Laboratory Technology. This approach ensures personalized attention and a deeper understanding of complex concepts. Audio-visual aids, seminars, and tutorials further enhance the learning process. The focus on evidence-based medicine is supported through journal clubs, seminars, case presentations, and group discussions, fostering a culture of research and critical thinking among students.

Community Engagement and Healthcare Services: The MU Clinical Complex serves around 7 surrounding villages, ensuring access to quality healthcare for underprivileged populations. Through this engagement, students gain exposure to real-world healthcare challenges while contributing to community well-being.

Partnerships and MOUs: Madhav University has signed Memorandums of Understanding (MOUs) with reputed hospitals such as Life care Hospital, Abu Road. Rajastan Hospital, for mental health , Ahmedabad, Gujarat. St. Anslen's Senior Secondary School, Ricco, Abu Road, District Subjail, Abu Road, Sirohi, Rajasthan, J.Watumull Global Hospital & Research Centre Ans These collaborations provide students with opportunities for hands-on training in modern facilities, including Modular Operation Theatres, Intensive Care Units, and advanced diagnostic tools like MRI. The partnerships with NABH-accredited hospitals and labs further elevate the quality of clinical teaching and training available to students.

Commitment to Excellence: Madhav University continuously strives to enhance its healthcare education infrastructure, ensuring compliance with regulatory standards. The investment in cutting-edge equipment, modern teaching methods, and strategic partnerships reflects the university's dedication to producing skilled and competent healthcare professionals ready to address India's evolving healthcare needs.

File Description	Document
Links for The facilities as per the stipulations of the respective Regulatory Bodies with Geotagging	View Document
Links for list of facilities available for patient care, teaching- learning and research with geotagged evidences	View Document
Link for additional information	View Document

4.2.2

Describe the adequacy of both outpatients and inpatients in the teaching hospital during the last five years vis-à-vis the number of students trained and programmes offered (based on HIMS / EMR) within 500 words.

Response:

Madhav University houses the 'Madhav University Clinical Complex,' a multi-specialty clinic situated within the campus. This facility is committed to providing high-quality, affordable, and accessible medical services to the community, ensuring that individuals from various socio-economic backgrounds receive necessary healthcare without financial burden. The MU Clinical Complex offers a range of services including diagnostic services, a pathology lab, physiotherapy, joint pain treatment, and radiology services, , with free consultation for all.

The pathology lab is equipped with advanced technology, allowing for a wide array of blood and urine examinations. These include essential tests such as Complete Blood Count (CBC), Kidney Function Test (KFT), Urine Analysis, Cholesterol Levels, and Lipid Profiles. The comprehensive testing capabilities ensure that patients receive accurate diagnostic services, contributing to effective healthcare delivery.

The physiotherapy department at the complex offers specialized services like sports physiotherapy, post-traumatic rehabilitation, COVID-19 rehabilitation programs, and cardiorespiratory therapy. This holistic approach allows patients to receive customized care for a variety of conditions, from sports injuries to recovery from COVID-19 effects, ensuring optimal rehabilitation outcomes.

Radiology services at the MU Clinical Complex cover a wide spectrum of diagnostic imaging, including routine X-rays and more specialized investigations such as Barium Studies, Coloured X-rays, contrast studies, Chest X-rays, and Spine X-rays. These facilities enhance the diagnostic capabilities of the complex, allowing for precise assessments of various health concerns.

The MU Clinical Complex's mission to serve as a one-stop solution for healthcare aligns with Madhav University's goal of providing comprehensive health services under one roof. This not only benefits the university community but also extends to the broader population of Abu Road and surrounding areas in Rajasthan, promoting a healthier community.

Student Training and Programmes: The presence of the MU Clinical Complex directly supports the

training and practical exposure of students enrolled in various healthcare and paramedical programs. The complex has played a crucial role in providing hands-on learning opportunities for students across disciplines, ensuring they gain real-world experience in patient care and clinical procedures. Over the last five years, the number of outpatients has consistently increased, reflecting the trust and reliance of the local community on the facility.

Outpatient and Inpatient Data: During the last five years, the MU Clinical Complex has witnessed a steady influx of outpatients, ranging from 80,000 to 90,000 visits per year. This significant patient volume has allowed students pursuing undergraduate and postgraduate courses in healthcare and paramedical sciences to observe, assist, and learn from real-life cases. Additionally, the Clinical Complex provides inpatient care for specific treatments, though the primary focus remains on outpatient services due to the community-centered nature of the facility. This setup ensures that students gain exposure to a variety of clinical scenarios and patient interactions, essential for their professional development.

Programmes Offered: Madhav University's School of Healthcare and Paramedical Sciences offers the following programs, benefiting from the clinical training provided by the MU Clinical Complex:

NAME OF THE SCHOOL	NAME OF THE PROGRAMME
Madhav Homoeopathic Medical College & Hospital	BHMS(Bachelor of Homoeopathic Medicine & Surgery)
Clinical Psychology	M. Phil PGDRP(Postgraduate Diploma in Rehabilitation Psychology)
Physiotherapy	BPT (Bachelor in Physiotherapy) MPT (Master in Physiotherapy) Ph.D
Paramedical Science	BMLT (Bachelor in Medical Laboratory Technology) BOTT (Bachelor in Operation Theater Technology) BRT (Bachelor in Radiation Technology)
Yoga & Naturopathy	BNYS (Bachelor in Naturopathy and yogic science) CCYS(Certificate course in yoga science) PGDYN (Postgraduate Diploma in yoga and Naturopathy)

The close collaboration between the clinical complex and these programs ensures that students receive practical training in real clinical settings, thereby enhancing their competency and preparedness for the healthcare industry. The hands-on experience gained through the MU Clinical Complex prepares students to meet the diverse needs of the healthcare sector, fostering a new generation of skilled healthcare professionals ready to serve the community.

File Description	Document
Links for year-wise outpatient and inpatient statistics for the last 5 years	View Document
Links for description of adequacy of outpatient and inpatient statistics as per the norms of the Regulatory Bodies (critical documents to be verified by DVV)	View Document
Link for additional information	View Document

4.2.3

Availability of infrastructure for community based learning

- 1.Attached Satellite Primary Health Centers
- 2.Attached Rural Health Centers available for training of students
- 3.Attached Urban Health Centre for training of students
- 4.Residential facility for students / trainees at the above peripheral health centers / hospitals

Response: All of the above

File Description	Document
Institutional data in prescribed format	View Document
Government Order on allotment/assignment of PHC to the institution	View Document
Documents of resident facility	View Document

4.2.4

Is the Teaching Hospital / Clinical Laboratory accredited by any National Accrediting Agency?

- A. NABH accreditation
- B. NABL accreditation
- C. International accreditation like JCI,
- D. ISO certification of departments /institution
- E. GLP/GCLP accreditation.

Response: D. Any two of the above

File Description	Document
Copies of Accreditation Certificate(s) duly certified	View Document

4.3 Library as a Learning Resource

4.3.1

Library is automated using Integrated Library Management System (ILMS)

Response:

Madhav University houses a well-equipped, spacious library spanning 1540 square meters, offering a rich collection of resources including Sciences, Agriculture and Horticulture, Architecture, Arts, Commerce and Science, Ayurveda, Education, Engineering and Technology, Homeopathy, Law, Library and Information Technology, Management, Mass Media, Health Science, Nursing, Para-Medical, Pharmacy, Physiotherapy, Skill and Entrepreneurship, Social Science and Yoga, etc. Library has National and international journals, periodicals, and magazines. The library is fully automated using SOUL 3.0 an Integrated Library Management System (ILMS) developed by INFLIBNET, which streamlines operations such as cataloging, circulation, Serial control, OPAC and user management. The library's reading room, covering 200 square meters, accommodates 200 students, providing a quiet space for study.

The library's collection includes around total text books 65202 including reference books 23014, 24 national journals, and 5 magazines, along with 8 different language newspapers. All books are bar-coded, and barcode scanners are used at circulation counters for efficient book transactions. When a student requests a book, it can be searched by title or author, and the entry is logged through the student's account in the SOUL3.0 ILMS software for registration and issuance. Students also have the option to access books physically in the stack area.

Madhav University's library ensures compliance with statutory and affiliating authorities by making a comprehensive range of textbooks and reference books available. The library also maintains institutional memberships for various e-resources and e-journals, including access to the National Digital Library, E-pustakalya, PubMed, Research Gate, and DOAJ. A dedicated browsing center with 1 Gbps leased line connectivity allows students and faculty to access these digital resources seamlessly.

Additionally, Library provides the India's largest network system named DELNET direct access to online journals such as Manupatra enables users to explore the latest research and advancements in their respective fields. The library remains open to all students and faculty members, with continuous updates to its collection to provide the latest and most relevant books, journals, and online resources. This ensures that the academic community at Madhav University has access to a wide range of learning materials to support their studies and research endeavors.

Total area of the library (in Sq. Mts.)	1200
Total seating capacity	200

Working hours (on working days, on holidays, before examination days, during examination days, during vacation)	8 hours (9:00 AM to 5:00 PM) Reading Facilities 8 AM to 8 PM
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Average number of walk-ins	170
Average number of books issued/returned	80
Ratio of library books to students enrolled	50:1
Average number of books added during last three years	821
Average number of login to opac (OPAC)	446
Average number of login to e-resources	26
Average number of e-resources downloaded/printed	20
Number of information literacy trainings organized	1
Details of “weeding out” of books and other materials	126 books and other material

OPAC (Online Public Access Catalogue)	YES
Electronic Resource Management package for e-journals	DELNET , Manupatra
Federated searching tools to search articles in multiple databases	NDLI, e pustakalya, Pub med, Research Gate, DOAJ
Library Website	https://madhavuniversity.edu.in/libraries.php
In-house/remote access to e-publications	Delnet, Manupatra
Library automation	SOUL 3.0
Total number of computers for public access	25
Total numbers of printers for public access	01
Internet band width/ speed (MB)	100mbps
Institutional Repository	-
Content management system for e-learning	-

File Description	Document
Link to Geotagged photos	View Document
Link for additional information	View Document

4.3.2

Total number of books and reference volumes as well as collection of ancient books, manuscripts,

Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment especially with reference to traditional systems of medicines**Response:**

The learning resource centers at Madhav University consist of the Central Library and four departmental libraries. As the backbone of academic and research activities, the library houses a vast collection of books across various disciplines, including Engineering and Technology, Management, Humanities and Social Sciences, Medical and Healthcare Sciences, Law, and Pharmaceutical Science. The Knowledge Resource Center continually updates its stock with high-quality books, including materials for competitive exams and general reading.

The library system adopts an open shelf policy, allowing students the freedom to explore, browse, and read materials directly from the shelves. The fully air-cooled and automated library is equipped with modern facilities, offering a comfortable reading environment. It also subscribes to regional and national newspapers to cater to the diverse reading needs of its users.

In addition to the Central Library, Madhav University has four departmental libraries within respective schools, enhancing access to resources for students. The library's collection includes a significant number of encyclopedias, dictionaries, reference books, and course-specific textbooks. Digital resources like e-books and e-journals are also accessible, with internet access provided to students and faculty for research and learning. The library is fully computerized, and its catalog can be accessed through the web-based OPAC system.

All key library functions, such as visitor registration, book issuance/returns, and catalog searches, are automated through bar coding and barcode scanners. The OPAC system offers both basic and advanced search options, with external links for further document searches. Reprography services like printing, photocopying, and scanning are also available as needed.

The library holds a valuable collection of print resources, including 200 Master's and Doctoral theses submitted by research scholars. E-copies of Ph.D. theses are regularly updated on the Shodhganga platform, making them accessible to the broader academic community. To introduce new users to library resources, the Central Library organizes a User Awareness Program at the beginning of each academic session.

Madhav University's library system also offers an Interlibrary Loan (ILL) service, allowing users to request books and articles not available within the university libraries. This service is facilitated through a subscription to the Developing Library Network (DELNET), New Delhi. Requests can be submitted online or via email, specifying details such as author, title, publisher, year, and edition.

Additionally, the library provides reference services to guide users in accessing and utilizing library resources. The reference service is available in both offline and online formats, with librarians assisting users with specific academic or research queries. All reference inquiries are recorded to help improve the library's collection and services.

File Description	Document
Links for library acquisition data	View Document
Link for additional information	View Document

4.3.3

Does the institution have an e-Library with membership/subscription for the following:

- 1.e – journals / e-books consortia
- 2.e-ShodhSindhu
- 3.Shodhganga
- 4.SWAYAM
- 5.Discipline-specific Databases

Response: All of the above

File Description	Document
Institutional data in prescribed format	View Document
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View Document
Details of subscriptions for e-journals, e-ShodhSindhu, Shodhganga membership etc. for the last five years	View Document

4.3.4

Average annual expenditure for purchase of books and journals (including e-resources) during the last five years

Response: 11.4

4.3.4.1 Annual expenditure for purchase of books and journals year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
21	18	2	2	14

File Description	Document
Provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Finance Officer	View Document
Institutional data in prescribed format	View Document
Audited Statement highlighting the expenditure for purchase of books and journal library resources (Refer annexure number -01)	View Document

4.3.5

E-content resources used by teachers:

1. NMEICT / NPTEL

2. other MOOCs platforms

3.SWAYAM

4. Institutional LMS

5. e-PG-Pathshala

Response: Any Four of the above

File Description	Document
Supporting documents from the hosting agency for the e-content developed by the teachers need to be given	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for additional information	View Document

4.4 IT Infrastructure

4.4.1

Percentage of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities (data for the preceding academic year)

Response: 97.56

4.4.1.1 Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities

Response: 80

4.4.1.2 Total number of classrooms, seminar halls and demonstration room in the institution

Response: 82

File Description	Document
Institutional data in prescribed format	View Document
Consolidated list duly certified by the Head of the institution.	View Document
Any additional information	View Document

4.4.2

Institution frequently updates its computer availability for students and IT facilities including Wi-Fi

Response:

Madhav University (MU) maintains a robust Information Technology (IT) Policy that governs the responsible usage of the institution's IT resources, which include both centrally allocated facilities and those managed by individual departments. All members of the university community are expected to familiarize themselves with and adhere to this policy, ensuring proper use and protection of information resources while respecting the rights of others.

Wi-Fi & Internet Access

Madhav University is equipped with a 1 Gbps leased line connection, enabling high-speed internet access throughout the campus. All laboratories across different schools are connected to the internet via intelligent switches, and the entire campus is blanketed with Wi-Fi access points to facilitate easy access to both internet and intranet educational resources. The Wi-Fi facility extends to all student hostels.

Internet Access Policy

User groups are established based on departments, faculty, management, and Heads of Departments (HODs). Users are subjected to various policies, including Access Policy, Web Policy, Quality of Service (QoS) Policy, and Application Policy, and reports of user access and operations are regularly generated.

Access Policy

Firewall rules are configured for each user group to regulate internet access. Users can access websites, email, and other internet services, with device registration required for all devices connecting to the network.

Web Policy and Filtration

The university has adopted a comprehensive web policy that filters access to non-productive or harmful websites. Websites are classified into categories: Productive (e.g., banking, educational resources), Neutral (e.g., cultural institutions, health information), Unhealthy (e.g., pornography, crime-related content), and Non-Working (e.g., blogs, games). This classification enhances the educational experience by ensuring that students access appropriate content via the World Wide Web.

Application Policy

Applications are categorized for appropriate access. Educational applications and software updates are permitted, while access to chatting, social networking, and mobile applications is restricted. Network services may be granted on a request basis to ensure that the educational focus is maintained while still providing necessary resources for academic success.

File Description	Document
Links for documents relating to updation of IT and Wi-Fi facilities	View Document
Link for additional information	View Document

4.4.3

Available bandwidth of internet connection in the Institution (Lease line)

Response: ?1 GBPS

File Description	Document
Institutional data in prescribed format	View Document
Details of available bandwidth of internet connection in the institution	View Document
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View Document

4.4.4

Facilities for e-content development such as Media centre, audio visual centre, Lecture Capturing System(LCS), etc.,

Response:

The influence of technology is pervasive across various sectors, and education is no exception. E-

learning platforms have become integral to the learning process, complementing traditional classroom methods. In response to this trend, Madhav University has proactively established facilities to seamlessly blend conventional teaching approaches with contemporary technological advancements, thereby enhancing the creation of e-content for faculty members:

Media Lab: This lab is designed specifically for video recording, the Media Lab is outfitted with recording instruments, high-quality headphones, and sound-capture microphones. Its soundproof environment ensures uninterrupted lecture recordings, and digital pads are provided to facilitate effective explanations during recording sessions. It features a dedicated studio equipped with high-resolution cameras for recording video lectures. This facility ensures detailed and comprehensive content delivery to students.

Along with this faculty members are provided with high-speed laptops and personal computers equipped with essential software to empower them to create written e-content, such as PDFs and lecture notes.

The University subscribes to an extensive ebook repository, providing faculty members access to a wealth of content. This resource enriches the development of notes and e-content, ensuring the delivery of high-quality educational materials.

Recognizing the critical role of the internet in e-content development, the entire campus is equipped with high-speed Wi-Fi. Special attention has been given to the installation of Wi-Fi routers near faculty cabins, facilitating seamless content creation.

Through these initiatives, Madhav University demonstrates its commitment to harnessing technology for educational enhancement. The integration of e-learning tools and facilities empowers faculty members to deliver engaging and effective content, aligning with the evolving preferences and needs of modern students.

File Description	Document
Links for the e-content development facilities	View Document
Links for Geo-tagged photographs	View Document
Link for additional information	View Document

4.5 Maintenance of Campus Infrastructure

4.5.1

Average percentage of expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years

Response: 17.77

4.5.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
377	306	122	70	289

File Description	Document
Institutional data in prescribed format	View Document
Details about approved budget in support of the above	View Document
Audited statements of accounts for maintenance (Refer annexure number -01 as per SOP)	View Document

4.5.2

There are established systems and processes for maintaining physical and academic support facilities: (laboratory, library, sports facilities, computers, classrooms, etc.)

Response:

Maintaining physical and academic support facilities is crucial for ensuring the smooth functioning of educational institutions. These facilities include laboratories, libraries, sports facilities, computers, classrooms, and more. To ensure their proper upkeep, Madhav University has established comprehensive systems and processes that outline specific policies and procedures.

- 1. Facility Inspection and Maintenance Schedule:** Madhav University has implemented a regular inspection and maintenance schedule for each facility, including laboratories, libraries, computers, and classrooms. This schedule details the frequency of inspections, repairs, and general maintenance tasks, ensuring that facilities are regularly assessed for damages, malfunctioning equipment, or safety hazards. It also includes provisions for preventive maintenance to minimize breakdowns and extend the lifespan of the facilities.
- 2. Staff Responsibility:** Clear policies designate staff members responsible for maintaining specific facilities, particularly in laboratories. Each facility has assigned custodial staff, technicians, or specialized personnel accountable for its upkeep. These staff members receive training on maintenance protocols, safety measures, and emergency procedures.
- 3. Reporting Mechanisms:** Madhav University has established reporting mechanisms that allow students, faculty, and staff to report issues or concerns related to the facilities. This includes online forms, dedicated email addresses, or direct communication with designated personnel. The system ensures prompt action is taken to address reported problems, minimizing disruptions to academic activities.
- 4. Documentation and Records:** A comprehensive record-keeping system tracks facility maintenance activities, including inspections, repairs, replacements, and associated costs. By

maintaining detailed records, the university can monitor the performance and cost-effectiveness of maintenance efforts, identify recurring issues, and plan for future upgrades or replacements.

5. **Budget Allocation:** The university allocates a specific budget for facility maintenance and upgrades, ensuring that adequate funds are available to address routine maintenance needs and unforeseen repairs. The budget also supports long-term facility planning, including scheduled renovations or upgrades to keep pace with technological advancements.
6. **Safety and Compliance:** Facility maintenance policies emphasize safety and compliance with relevant regulations. Regular safety inspections identify and mitigate potential hazards. Policies also ensure adherence to accessibility guidelines, fire safety codes, electrical and plumbing standards, and other relevant regulations.
7. **Vendor Management:** Madhav University engages external vendors or service providers for specialized maintenance tasks. Established policies govern vendor selection and contract management to ensure quality and efficiency.
8. **Continuous Improvement:** The university is committed to continuous improvement in facility maintenance processes. It encourages feedback from stakeholders and actively seeks ways to enhance the efficiency, effectiveness, and sustainability of maintenance efforts. This may involve implementing new technologies, exploring energy-saving initiatives, or adopting best practices from other institutions.

Madhav University ensures the smooth functioning of its physical and academic support facilities through regular maintenance, proactive repairs, and a strong focus on safety. These efforts contribute to creating an optimal learning environment for students and a conducive working environment for faculty and staff.

File Description	Document
Links for minutes of the meetings of the Maintenance Committee.	View Document
Links for log book or other records regarding maintenance works.	View Document
Link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Average percentage of students benefited by scholarships /free ships / fee-waivers by Government / Non-Governmental agencies / Institution during the last five years

Response: 57.71

5.1.1.1 Number of students benefited by scholarships /free ships / fee-waivers by Government / Non-Governmental agencies / Institution during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
2065	1880	1709	1369	1731

File Description	Document
Self-attested letters with the list of students with Government-sanctioned scholarships and fee-waivers	View Document
List of students benefited by scholarships / fee-waivers etc. provided by the institution and other non-government schemes	View Document
Institutional data in prescribed format	View Document
Copies of sanction letters from the University / non-government schemes	View Document
Consolidated document in favor of free ships and number of beneficiaries duly signed by the Head of the institution	View Document
Attested copies of the sanction letters from the sanctioning authorities	View Document

5.1.2

Institution implements a variety of capability enhancement and other skill development schemes

- 1.Soft skills development**
- 2.Language and communication skill development**
- 3.Yoga and wellness**
- 4.Analytical skill development**

- 5.Human value development**
6.Personality and professional development
7.Employability skill development

Response: All of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of capability enhancement and skills development schemes	View Document
Detailed report of the Capacity enhancement programs and other skill development schemes	View Document

5.1.3

Average percentage of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the last five years.

Response: 70.05

5.1.3.1 Number of students provided with training and guidance for competitive examinations and career advancement offered by the Institution year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
2531	2265	2021	1700	2102

File Description	Document
Year-wise list of students attending each of these schemes signed by competent authority	View Document
Program/scheme mentioned in the metric	View Document
List of students (Certified by the Head of the Institution) benefited by guidance for competitive examinations and career advancement offered by the institution during the last five years	View Document
Institutional Data in Prescribed format	View Document
Copy of circular/brochure of such programs	View Document

5.1.4

The institution has an active international student cell

Response:

The International Student Cell at Madhav University (MU) is dedicated to supporting international students enrolled in its various programs. This cell provides a structured information and support system, which is accessible through the university's website. The Admissions Office, in collaboration with the appointed international student coordinator, ensures smooth communication and support for international students, with contact details available online.

Admission and Regulatory Compliance: International students seeking admission must adhere to the regulations set by the University Grants Commission (UGC) and other regulatory bodies. Additionally, MU requires these students to obtain an equivalence certificate from the Association of Indian Universities (AIU) to ensure eligibility and compliance with admission norms. The International Student Cell operates in alignment with the guidelines provided by the respective international embassies.

Key Objectives of the International Student Cell:

1. Supporting International Students:

- Managing admission campaigns, marketing, and enrollment for international students.
- Providing assistance for student welfare, including housing, travel support, and local transportation needs.
- Assisting with visa processes, FRRO registration, and obtaining clearances from the Ministry of External Affairs.
- Organizing orientation programs on cultural adaptation, legal requirements, safety measures, and food habits.
- Supporting health care needs, including guidance on health insurance, local hospital visits, and emergency hospitalization assistance.
- Maintaining communication with embassies and sponsoring agencies to ensure the well-being of students.
- Monitoring fee payments for academic programs, housing, and other expenses to ensure timely transactions.
- Gathering feedback to continually improve the services provided to international students.

2. Supporting Students Going Abroad for Higher Studies/Placements:

- Offering career guidance tailored to various countries and educational boards.
- Facilitating collaborations and student exchange programs with international institutions.
- Assisting with transcripts, letters of reference, and other necessary documents.
- Establishing a quick response mechanism with dedicated emails and phone support for students abroad.
- Validating and attesting documents promptly for graduates seeking further education or placements overseas.

These initiatives by the International Student Cell at Madhav University ensure a comprehensive support system for international students, fostering a smooth and enriching academic journey while also extending support to students venturing abroad for further studies or placements.

File Description	Document
Links for international students' cell	View Document
Link for additional information	View Document

5.1.5

The institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging

- 1. Adoption of guidelines of Regulatory bodies**
- 2. Presence of the committee and mechanism of receiving student grievances (online/ offline)**
- 3. Periodic meetings of the committee with minutes**
- 4. Record of action taken**

Response: All of the above

File Description	Document
Minutes of the meetings of student Grievance redressal committee and Anti-Ragging committee	View Document
Institutional data in prescribed format	View Document
Circular/web-link/ committee report justifying the objective of the metric	View Document
Any additional information	View Document
Link for additional information	View Document

5.2 Student Progression

5.2.1

Average percentage of students qualifying in state/ national/ international level examinations during the last five years

(eg: NET/SLET/GATE/GMAT/GPAT/CAT/GRE/TOEFL/PLAB/USMLE /AYUSH/AICTE/ Civil Services/Defense /UPSC/State government examinations/PG-NEET/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,)

Response: 100

5.2.1.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT/GRE/TOEFL/ PLAB/ USMLE /Civil services/ Defense/UPSC/State government examinations/ **PG-NEET**/ AIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
78	5	1	1	1

5.2.1.2 Number of students appearing in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT/GRE/TOEFL/ PLAB/ USMLE/Civil Services/State government examinations PG-NEET/ AIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
78	5	1	1	1

File Description	Document
Pass Certificates of the examination	View Document
List of students qualifying for state/national/international-level examinations during the last five years with their roll numbers and registration numbers	View Document
Institutional data in prescribed format	View Document

5.2.2

Average percentage of placement /self employed professional services of graduating students during the last five years

Response: 62.25

5.2.2.1 Number of outgoing students who got placed / self-employed year- wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
689	685	957	566	634

File Description	Document
Self-attested list of students placed/self-employed	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Annual reports of Placement Cell	View Document

5.2.3

Percentage of the graduates in the preceding academic year, who have had progression to higher education.

Response: 26.38

5.2.3.1 Number of batch of graduated students of the year before preceding year, who have progressed to higher education

Response: 335

File Description	Document
Supporting data for student/alumni in prescribed format.	View Document
List of students who have progressed to Higher education preceding academic year	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/cultural activities at state/regional/national/international events (award for a team event should be counted as one) during the last five years

Response: 79

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at state/regional /national/international events (award for a team event should be counted as one) year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
34	24	14	0	7

File Description	Document
Institutional data in prescribed format	View Document
Certified e-copies of award letters and certificates.	View Document
Any additional information	View Document

5.3.2

Presence of Student Council and its activities for institutional development and student welfare

Response:

Madhav University (MU) has an active Student Council with representatives from various departments, selected by the Dean of Student Welfare (DSW) under the DSW department.

Objectives of the Student Council:

1. Promote the spirit of Indian citizenship and a sense of belonging among students.
2. Elevate cultural events and enhance cognitive awareness among students.
3. Empower students and volunteers with confidence to contribute actively to the university.
4. Build trust and promote collaboration between Council members, academic staff, and administration.

Composition of the Student Council:

1. One final-year undergraduate student representative from each department.
2. One master's level student representing each program.
3. Four students nominated by the Dean from diverse communities.
4. Student in-charges of various units.

Selection/Eligibility Criteria for Council Members:

1. Candidates must not have any disciplinary actions against them.
2. They must be regular, full-time students without any dues.
3. Final selection is done by the Dean of Student Welfare with the department head's approval.

Roles and Responsibilities:

1. Prioritize prevention of ragging through counseling, in collaboration with faculty and administration.

2. Mentor junior and underrepresented students, fostering technical and organizational growth through symposiums, workshops, and seminars.
3. Collaborate with administration and faculty for efficient execution of various initiatives.
4. Promote physical fitness through sports and wellness activities.
5. Organize sessions with industry experts for career guidance and personality development.
6. Lead the organization of the annual sports day, cultural festivals, and technical events.
7. Plan and implement campus programs for a healthy and clean environment.
8. Partner with social organizations, engaging in activities like NSS, NCC, and various student clubs to better understand and serve the community.

Participation in Committees: Student Council members, along with other student representatives, actively contribute to various academic and administrative bodies, including:

- Internal Quality Assurance Cell (IQAC)
- Class Review Committee
- Canteen and Hostel Committees
- Women Empowerment Cell
- SC/ST Cell
- Cultural, Sports, and Publications Committees
- NSS committees
- Anti-Ragging Committee
- Grievance Redressal Committee
- Entrepreneurship Development (ED) Cell/ Incubation Centre

The active participation of the Student Council in these committees ensures that student perspectives are represented, contributing to institutional development and student welfare at Madhav University.

File Description	Document
Links for Student Council activities	View Document
Link for additional information	View Document

5.3.3

Average number of sports and cultural activities / competitions organised at the institution level per year

Response: 34

5.3.3.1 Number of sports and cultural activities / competitions organised by the Institution year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
50	43	36	10	31

File Description	Document
Report of the events/along with photographs appropriately dated and captioned year-wise	View Document
Institutional data in prescribed format	View Document
Event photograph if available (random selection with titles and date(s) of the events marked)	View Document
Copy of circular/brochure indicating such kind of activities	View Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Link for additional information	View Document

5.4 Alumni Engagement

5.4.1

The Alumni Association/Chapters (registered and functional) has contributed significantly to the development of the Institution through financial and other support services during the last five years

Response:

The Alumni Association of Madhav University, Pindwara, Sirohi, registered under the Rajasthan Societies Registration Act of 1958, fosters a strong connection between the university and its former students. It plays a key role in the university's growth by supporting current students and enhancing the institution's reputation. The association's functions include organizing events, aiding students financially, and offering a network of resources that benefit both alumni and the university community.

Aims and Objectives

Operating as a non-governmental, non-political, and non-profit organization, the Alumni Association aims to:

1. Cultivate unity and brotherhood among alumni.
2. Raise funds to support university-approved welfare projects.
3. Organize social and cultural events.
4. Provide financial aid to underprivileged students for higher education.
5. Assist students with job placements.
6. Establish a platform for alumni to discuss educational, social, and academic matters.

7. Publish resources such as journals and directories in line with its objectives.
8. Support alumni interests and concerns.
9. Undertake activities that further the association's goals.

Membership

Membership is open to all graduates of Madhav University, with the following categories:

1. **Life Members** – Alumni who pay a one-time fee.
2. **Ordinary Members** – General alumni members.
3. **Teacher Members** – Teaching staff of the university who may not be graduates of Madhav University.
4. **Honorary Members** – Up to 30 distinguished individuals from fields like education, research, industry, and the corporate sector, nominated by the Patron/President.

The membership fee for life members is Rs. 500, paid in one installment.

Executive Committee Structure

The Executive Committee, nominated by the university's president, comprises:

1. One President
2. One Vice-President
3. One Secretary
4. One Joint Secretary
5. Two Treasurers
6. General Members – representing all alumni

This committee is capped at 15 members and five coordinators appointed by the Patron. It is responsible for creating bylaws that align with the Madhav University Act and related guidelines. The Patron appoints ten additional members, with a two-year term for each member.

Impact on Institutional Development

The Alumni Association has a significant impact on institutional advancement in various ways:

1. **Brand Ambassadors:** Alumni serve as brand representatives, sharing the university's values and accomplishments within their personal and professional circles.
2. **Fundraising:** Alumni contribute financial support for scholarships, infrastructure development, and research initiatives.
3. **Mentorship:** Alumni mentor current students, providing valuable career advice and support.
4. **Sharing Expertise:** Alumni conduct workshops, talks, and seminars, enriching students with their professional experiences.
5. **Attracting New Talent:** Alumni testimonials attract prospective students to the university.
6. **Lifelong Learning:** The association fosters a culture of lifelong learning by encouraging alumni to engage in academia-industry collaborations.

The association also maintains alumni relations by keeping them informed about university developments, organizing events, and managing alumni records, thus creating a lasting bond that strengthens the university's community and legacy.

File Description	Document
Links for quantum of financial contribution	View Document
Links for frequency of meetings of Alumni Association with minutes	View Document
Link for details of Alumni Association activities	View Document
Link for additional information	View Document

5.4.2

Provide the areas of contribution by the Alumni Association / chapters during the last five years

- 1. Financial / kind**
- 2. Donation of books /Journals/ volumes**
- 3. Students placement**
- 4. Student exchanges**
- 5. Institutional endowments**

Response: A. All of the above

File Description	Document
List of Alumni contributions made during the last 5 years	View Document
Certified statement of the contributions by the head of the Institution	View Document
Any additional information	View Document
Annual audited statements of accounts/ Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Finance Officer and Head of the Institutions	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The Institution has clearly stated vision and mission which are reflected in its academic and administrative governance.

Response:

Madhav University's vision and mission are central to its identity, guiding both academic and administrative activities in alignment with its core ideology and objectives:

Vision:

- Foster an inclusive and dynamic learning environment
- Inspire intellectual curiosity, innovation, and ethical leadership
- Empower individuals for excellence and societal impact
- Develop global citizens with a positive influence

Mission:

- Deliver transformative education through innovative curriculum.
- Cultivate holistic development, values, and resilience.
- Drive research, innovation, and academic excellence.
- Foster a culture of lifelong learning and societal impact.

The governance structure of Madhav University is meticulously outlined in its statutes to ensure smooth and efficient operations. This structure is aligned with the university's vision and mission, promoting operational effectiveness and strategic growth. The Chancellor, Pro Chancellor and the President oversees the overall affairs of the university, ensuring that decisions made by various authorities are implemented effectively. The President is supported by Deans, Principals, Registrar, Controller of Examinations, and Finance Officer in the execution of duties.

Madhav University follows a bicameral system of governance. The Academic Council is responsible for academic affairs, including curriculum development and academic policies, while there are various committees that handles the university's executive and administrative matters.

To achieve the university's vision, leadership is nurtured across various levels of the institution. The organizational structure is well-defined, with clear distribution of roles, responsibilities, and operational autonomy to promote effective outcomes. Deans Directors and Principals actively participate in decision-making bodies, ensuring representation at all levels.

At the department and faculty levels, faculty members are involved in committees, encouraging a collaborative environment. Regular meetings with teaching and non-teaching staff provide platforms for sharing ideas, addressing concerns, and suggesting improvements to enhance the learning atmosphere on campus. This decentralized approach fosters participation, leading to transparency, accountability, and

timely decision-making.

All decisions made by university committees and statutory bodies are documented meticulously, ensuring records are preserved for reference and future planning. This structured and inclusive approach to governance helps Madhav University stay true to its vision and mission while fostering a conducive environment for academic and institutional growth.

File Description	Document
Link for vision and mission documents approved by the Statutory Bodies	View Document
Link for report of achievements which led to Institutional excellence	View Document
Link for additional information	View Document

6.1.2

Effective leadership is reflected in various institutional practices such as decentralization and participative management etc.

Response:

Decentralization and participative management is hallmark of MU. This not only helps the University to move towards realization of its goals but also develop and empowers the employees by taking decisions on strategic issues of the University.

The University gives all stake holders; students, faculty members, non- teaching staff and administrative staff, opportunities to contribute to the growth of the University as well as to realize their true potential.

The University has a decentralized model of administration. The formation of numerous committees, appointment of coordinators, right from the office of the HOD to the office of the Deans and Registrar, ensure that all stake holders get ample opportunity to display their administrative acumen and smoothen academic processes.

The University, being a well envisioned institution, has coordinators at Department/ School level who passionately and independently govern various activities like academic matters, curriculum designing, allocation of courses for an academic semester, examination coordination, research activities, running various students' clubs, organizing conferences, seminars, symposiums, workshops, guest lectures, conducting labs, field visits and wardenship. All these activities are steered and guided by Principals/HoSs, and Deans and supported by the administrative staff, ensuring absolute autonomy at the same time.

In the matter where finances are involved, the University has the best practices of accrual-based accounting in place, ensuring excellent and transparent financial administration.

Faculty members without any prejudice are motivated and invited to associate themselves with administrative office, ranging from academics, research, international collaborations, internships, training and placements, sports, alumni relations, e-cell, incubation centre etc. and add to their experience

The philosophy behind this approach is to create a sense of belongingness amongst the University employees and strengthen one's skills for assuming bigger responsibilities in future. The administrative structure of the University ensures efficacy and adds strength to effort of its employees. All stake holders including faculty and non- teaching administrative staff can vouch for its effective administration. The University is a dynamic and vibrant Institution which ensures effective feedback for all academic and administrative processes and always look for innovative ideas to promote the well-being of its students and faculty

File Description	Document
Link for information / documents in support of the case study	View Document
Link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional Strategic plan is effectively deployed.

Response:

A 360-degree perspective plan is developed by IQAC which considers important factors i.e. structure, mechanisms, and stakeholders within the system and their capacity to act, their creativity, the collaboration between them, their confidence, and the coherence of the action with other initiatives. The objective is to ensure the quality and imbibe the culture of excellence and focus on the time-bound goals set for academic, administrative, research, and development activities. The entire process is based on a participative approach wherein the faculty members and other stakeholders are involved in the development of plans and their efficient execution. The summary is as follows

Sr. No	Strategic Plan
1	Enhance engagement with Society
2	Diverse Student learning environment
3	Enhance engagement with Industry
4	Improve internal support systems
5	Enhance alumni engagement
6	Develop a cleaner and greener campus
7	Enhance Research Culture
8	NEP Implementation

STRATEGIC PLAN 2024-2034

MU should be among top-ranked universities with international collaborations and student

Exchange programs.

The policy of the university must be in tune with National Education policy.

Inclusion of open electives, foreign language, Etiquette, and Finishing Skills in the curriculum. Development of attractive research incentive policy and increased participation of faculties and students in R&D activities.

To provide state-of-the-art classroom, laboratory, sports, library, mess, and hostel facilities along with an ERP system.

Increased involvement of alumni in university functioning and opening of Alumni chapters in different zones.

MU follows the below Strategic Plan for academic and research quality:

- 1. Interactive Teaching:** The University gives the highest prominence to interactive teaching and achieves it by using smart classrooms, tutorials, seminars, assignments, classroom presentations, group discussions, etc. The seminar, presentations, and group discussions are part of the evaluation methods to encourage interactive teaching.
- 2. Hands on Experience:** Updated curriculums, well equipped laboratories, and CBCS system increase the interest and dimensions of the student.
- 3. Project-based learning:** Professional Programs are designed with the inclusion of PBL to develop implementation aspects of knowledge.
- 4. Industrial Training:** Six-month training or industrial visits are organized to accomplish the exposure of students in different areas.
- 5. Research-oriented Dissertation:** PG and some UG programs include small research work in the form of dissertations which impart research aptitude in students.
- 6. Training and placement cell:** The training and placement cell organizes various programs to uplift the overall development of the student to train them and increase the employability of the student.
- 7. Innovation, Incubation, Patent, and copyright:** Looking into the recent needs Research Laboratories, Research Policy, and Incubation Centres are developed in the university to facilitate and uplift Research and innovation in the university.

File Description	Document
Link for Strategic Plan document	View Document
Link for minutes of the Governing Council/ other relevant bodies for deployment / monitoring of the deliverables	View Document
Link for additional information	View Document

6.2.2

Effectiveness and efficiency of functioning of the institutional bodies as evidenced by policies, administrative setup, appointment and service rules, procedures etc.

Response:

Madhav University has a well-defined administrative structure to ensure the effective and efficient functioning of its institutional bodies, in alignment with its mission and objectives. The key officers of the University, as outlined by the University's Act and Statutes, are as follows:

1. Chancellor
2. Pro Chancellor
3. President
4. Registrar
5. Dean of Faculty
6. Dean of Students' Welfare
7. Director/Principal
8. Controller of Examinations
9. Finance Officer
10. Other officers as required

Roles and Responsibilities:

- **Chancellor:** Serves as the head of the University, presiding over the Governing Body and Convocation.
- **Pro Chancellor:** Assists the Chancellor and presides over Convocation in their absence.
- **Vice Chancellor:** Acts as the chief executive and academic officer, overseeing the University's overall functioning, and chairs the Academic Council, implementing decisions of various university bodies.
- **Registrar:** Serves as the Member Secretary of the Executive Committee, Board of Management, and Academic Council, performing duties as defined by the Statute.

The **Organogram** of Madhav University outlines the roles and responsibilities of these officers, ensuring smooth governance and administration.

Statutory Bodies:

The University has established several statutory bodies as per its Act and Statutes to ensure adherence to legal provisions and the norms of statutory councils:

1. Governing Body
2. Executive Council
3. Academic Council
4. Finance Committee
5. Board of Studies

Quality Assurance and Committees:

To maintain quality across academic and administrative functions, the **Internal Quality Assurance Cell (IQAC)** conducts annual audits. The University also has structured decision-making processes at both the faculty and university levels. It has formed various committees and boards, ensuring the participation of teaching and non-teaching staff in institutional activities. These include:

- Admission Committee
- Academic Calendar Committee
- Attendance Committee
- Student Council
- Library Advisory Committee
- Research Development Committee
- Grievances & Redressal Cell
- Examination Committee
- Alumni Association
- Mentor-Mentee Committee
- Anti-ragging Committee
- Centre for Career Counseling and Employment
- Canteen Committee

This well-structured setup ensures transparency, participative management, and smooth governance at Madhav University, fostering an environment conducive to learning and growth.

File Description	Document
Link for Annual Report of the preceding academic year	View Document
Link for additional information	View Document
Link for organogram of the University	View Document
Link for minutes of meetings of various Bodies and Committees	View Document

6.2.3

The University has implemented e-governance in the following areas of operation

- 1.Planning and Development**
- 2.Administration (including Hospital Administration & Medical Records)**
- 3.Finance and Accounts**
- 4.Student Admission and Support**
- 5.Examination**

Response: All of the above

File Description	Document
Screen shots of user interfaces, if any	View Document
Institutional data in prescribed format	View Document
Institutional budget statements allocated for the heads of E-governance implementation ERP Document	View Document
E-Governance architecture document	View Document

6.3 Faculty and Staff Empowerment Strategies

6.3.1

The institution has effective welfare measures for teaching and non-teaching staff, and other beneficiaries.

Response:

Madhav University is strongly dedicated to the well-being and professional growth of its teaching and non-teaching staff, viewing them as valuable assets. The university ensures a supportive and enriching environment through various welfare measures. Key initiatives aimed at the comprehensive welfare of all staff include:

Statutory Benefits:

- **Employees' Provident Fund (EPF)**
- **Employees State Insurance Scheme (ESI)**
- **Gratuity**

University-Provided Benefits:

- **Medical Leave**
- **Maternity leave**
- **Group Personal Accident Insurance Scheme**
- **Higher Education Policy for skill enhancement**
- **Subscription to Professional Societies and Organizations**

- **Institutional Accommodation**
- **Access to Conference Facilities**
- **Incentives for Excellence in teaching and research**
- **Financial Support for patent filing and research publications**
- **Close User Group Mobile Plan**

To promote continuous intellectual and professional development, the university regularly conducts **Faculty Development Programs (FDPs)** for both teaching and non-teaching staff. Additionally, its research-oriented policy encourages faculty members to attend relevant seminars, conferences, and workshops. Financial assistance is provided according to university rules, allowing staff to actively participate in academic and professional growth activities. These initiatives ensure that the university community remains motivated, engaged, and equipped to excel in their roles.

File Description	Document
Link for policy document on welfare measures	View Document
Link for list of beneficiaries of welfare measures	View Document
Link for additional information	View Document

6.3.2

Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years

Response: 62.58

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
164	105	85	57	45

File Description	Document
Policy document on providing financial support to teachers	View Document
List of teachers provided with membership fee for professional bodies	View Document
List of teachers provided with financial support to attend conferences, workshops etc. during the last five years	View Document
Institutional data in prescribed format	View Document
E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies.	View Document

6.3.3

Average number of professional development / administrative training programs organized by the University for teaching and non teaching staff during the last five years

Response: 32

6.3.3.1 Total number of professional development / administrative training programmes organized by the Institution for teaching and non-teaching staff year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
39	32	31	31	27

File Description	Document
List of professional development / administrative training programmes organized by the University year-wise for the last five years	View Document
Institutional data in prescribed format	View Document
Detailed program report for each program should be made available Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	View Document
Copy of circular/ brochure/report of training program self conducted program may also be considered	View Document
Certified list of the participants who attended the professional development/administrative training programmes during the last five years	View Document
Any additional information	View Document

6.3.4

Average percentage of teachers undergoing Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the last five years..

Response: 69.33

6.3.4.1 Total Number of teachers attending such programmes year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
223	104	81	57	55

File Description	Document
List of teachers who attended Faculty Development Programmes including online programmes during the last five years	View Document
List of sponsoring/supporting/supervising agencies	View Document
Institutional data in prescribed format	View Document
E-copy of the certificate of the program attended by teacher	View Document

6.3.5**Institution has Performance Appraisal System for teaching and non-teaching staff****Response:**

Madhav University has a well-structured Performance Appraisal System that serves as a key tool for evaluating and enhancing the performance of its teaching and non-teaching staff. This system, known as the Performance Management System (PMS), is designed to provide constructive feedback, reward excellence, and align staff performance with the university's strategic goals.

Objectives of the PMS:

- Acknowledge contributions in teaching, research, and administration.
- Objectively capture the achievements of teaching staff across Academics, Research, and Administration.
- Foster healthy competition among faculty members.
- Improve the university's NIRF ranking and NAAC grading.
- Encourage teamwork by involving all faculty in university development initiatives.
- Align individual goals with departmental and university objectives.
- Provide clarity in executing responsibilities.
- Ensure flexibility in the evaluation process.
- Allow faculty to focus on their major areas of contribution.

Assessment Criteria for Teaching Staff:

- Teaching effectiveness and student engagement.
- Research & Publication quality and output.
- Institution Building contributions.
- Self-Development through training and skills enhancement.
- Involvement in Project/Consultancy
- Peer/Industry/Institutional Connect to foster collaborations.
- Student Support & Counselling.
- Participation in conferences, seminars, workshops, and events.

Key Features:

- Transparency in evaluation, with clearly defined criteria known in advance.
- Faculty understand the objectives and parameters guiding their assessment.
- Designation-specific groups are formed for grading purposes.
- Performance incentives are awarded based on the grading system.

Appraisal System for Non-Teaching Staff:

The PMS is similarly applied to non-teaching staff, focusing on their specific roles and responsibilities. Annual assessments help review their performance across various criteria, including:

- Job/Functional Knowledge
- Discharge of Assigned Responsibilities
- Willingness to Accept Additional Responsibilities
- Quality of Work
- Result Orientation
- Planning and Organizing Abilities
- Leadership Qualities
- Initiative and Work Involvement
- Communication and Interpersonal Skills
- Coordination with Colleagues
- Conduct and Character
- Punctuality

Evaluations are carried out by immediate supervisors or department heads, who provide feedback on areas of improvement and recognize exceptional contributions for future development and succession planning. This ensures a holistic approach to employee growth, enhancing their professional development and aligning their performance with the university's goals.

File Description	Document
Link for performance appraisal policy of the institution	View Document
Link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

At Madhav University, the **mobilization of funds** is strategically managed through multiple avenues to ensure steady revenue and resource availability. The primary sources include:

1. **Student Fees:** A significant contributor to the university's revenue.
2. **Interest on Bank FDRs:** Returns from fixed deposits help maintain financial stability.
3. **Bank Borrowing:** Secured for infrastructural or operational needs.
4. **Earnings from Training or Workshops:** Revenue is generated from organizing skill development programs.
5. **Sponsored Seminars, Conferences, and Symposiums:** These events attract sponsorships that add to the financial resources.

Strategies for Optimal Utilization of Resources:

The university employs structured procedures for the **efficient utilization of resources**, guided by the **Finance Committee**. Key strategies include:

1. **Investment Decisions:** Reviewed and approved by the Finance Committee to ensure alignment with the university's financial goals.
2. **Periodic Review of Investment Policy:** The Finance Committee evaluates the Investment Policy regularly to maintain the effective functioning of the university's treasury.
3. **Long-Term Bank Deposits:** Surplus funds are invested in long-term deposits to ensure continuous financial stability and liquidity.
4. **Capital Conservation:** The primary investment objective is to safeguard capital while generating short-term returns to support the university's operations.

Best Practices for Resource Utilization:

1. **Budgetary Compliance:** Strict adherence to approved budgets, ensuring that funds are utilized for their intended purposes without any unauthorized diversion. Expenditures, both recurring and non-recurring, must align with the limits set by the **Finance Committee** and **Executive Council**.
2. **Annual Audits and Accounts:** Yearly financial accounts are prepared, audited, and presented to the Finance Committee for approval. Budgets for the subsequent year are also discussed and approved during these sessions.
3. **Regular Cash Flow Monitoring:** The university tracks quarterly, half-yearly, and annual cash flow statements to ensure efficient financial management.

These strategies and practices ensure that Madhav University maintains financial discipline and achieves optimal resource management, supporting both academic excellence and institutional growth.

File Description	Document
Link for procedures for optimal resource utilization	View Document
Link for additional information	View Document
Link for resource mobilization policy document duly approved by BoM / Syndicate / Governing Council	View Document

6.4.2

Funds / Grants received from government / non-government bodies / philanthropists during the last five years (excluding scholarships and research grants covered under Criterion III)

Response: 207

6.4.2.1 Total funds / Grants received from government /non- government bodies year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
207	0	0	0	0

File Description	Document
Provide the budget extract of audited statement towards Grants received from non-government bodies, individuals, philanthropist duly certified by chartered accountant and/or Finance Officer	View Document
List of government / non-Governmental bodies / philanthropists that provided the funds / grants	View Document
Institutional data in prescribed format	View Document
Copy of letter indicating the grants/funds received by respective agency as stated in metric	View Document
Audited statements of accounts for the last five years (Refer annexure number -01 as per SOP)	View Document

6.4.3

Institution conducts internal and external financial audits regularly

Response:

Since its establishment , **Madhav University** has diligently conducted both **internal and external financial audits** to ensure financial integrity and transparency. The audits are carried out as follows:

1. **Internal Audit:** Conducted quarterly, the internal audit focuses on streamlining transactions, verifying the authenticity of financial records, and monitoring tax and regulatory compliance. It ensures that financial processes are compliant across all levels of the university's operations.
2. **External Audit (Statutory Audit):** Performed annually by statutory auditors appointed according to university regulations, this audit follows the **auditing standards prescribed by the Institute of Chartered Accountants of India (ICAI)**. The external auditors assess the financial statements to ensure they are accurate and free from significant misstatements, providing a true and fair view of the university's financial status at the end of each fiscal year. They also review the procedural and transactional compliance, most of which are managed through **ERP systems**.

Follow-Up and Resolution:

- **Audit Objections and Follow-Up:** Any audit objections raised during the internal or external audits are tracked using a **Follow-Up tracker** to ensure timely resolution before the finalization of financial statements and audit reports.
- **Review and Update Procedures:** There is a systematic annual review to prevent the recurrence

of past audit objections, ensuring transparency and consistency in financial practices. Updates to procedures, in line with amended rules, are implemented seamlessly to maintain the integrity of financial processes.

Madhav University's commitment to regular audits and adherence to auditing standards ensures a transparent, accountable, and robust financial management system.

File Description	Document
Link for policy on internal and external audit mechanisms	View Document
Link for financial audit reports for the last five years (Refer annexure number -01 as per SOP)	View Document
Link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Instituion has a streamlined Internal Quality Assurance Mechanism

Response:

For Assessment and Accreditation and Quality enhancement of academics in HEIs, NAAC (National Assessment and Accreditation Council) proposed that every higher Institute must have Internal Quality Assurance Cell (IQAC). The Internal Quality Assurance Cell (IQAC) of Madhav University was set up in July 2, 2021 in accordance with NAAC guidelines aimed at implementing and maintaining quality academics and research standard for holistic development of the students and to uplift the standard of the University.

All the academic, research and administrative activities of the University are routed through the IQAC. The IQAC since its inception has coordinated and monitored all the activities of the University.

The main objectives of the IQAC at Madhav University are:

- 1.To design and implement of annual plan for The University level activities for maintaining the quality of education in the University.
- 2.To develop quality parameters for the various Academic, Research and Administrative activities of the University.
- 3.To allocate seed money for research and academic related activities and to organise workshops/FDPs/Seminars/Webinars etc. for quality promotion of quality circles and wide dissemination

of the proceeding of such activities.

4.To develop and monitor innovative teaching learning practices for quality enhancement.

5.To implement Choice based credit system.

6.To work for the development of Internationalisation and Institutionalisation of quality enhancement policies and practices.

7.To conduct academic audits for all programmes at least once a year.

8.To promote Industry-Academia collaborations for hands on training and industrial exposure for students and faculty.

9.To guide and monitor the examination committee for smooth conduction and evaluation of the University Semester Examinations.

10.To conduct Student Satisfaction Survey to ensure continuous improvement in the entire operations of the University and to keep stakeholders connected with higher Education.

IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes, the following two practices are the results of IQAC initiatives in the University: **Implementation of Modern Technology**. The IQAC led efforts to the successful implementation of modern technology in the Institute's academic activities for marking attendance of students, providing information of assignments, and study material.

Feedback System

IQAC has developed student, Alumni, Parent & Employer feedback system to gather information from the students about the courses of their study, their objectives, relevance, availability of learning resources, teaching methodology etc. The Departments of University had been receiving feedback for the past few years as it involves all the students/stakeholders of the University to improve the curriculum of the programs of study and quality of teaching and learning process. The students' identity remains concealed from the teachers.

File Description	Document
Link for the structure and mechanism for Internal Quality Assurance	View Document
Link for the report on the initiatives for the appointment of a fulltime Director/Officer for the IQAC	View Document
Link for the minutes of the IQAC meetings	View Document
Link for additional information	View Document

6.5.2

Quality assurance initiatives of the Institution include:

- 1. Academic and Administrative Audit (AAA) and initiation of follow-up action**
- 2. Conferences, Seminars, Workshops on quality**
- 3. Collaborative quality initiatives with other Institution(s)**
- 4. Orientation programmes on quality issues for teachers and students**
- 5. Participation in NIRF process**
- 6. Any other quality audit by recognized State, National or International agencies (ISO, NABH, NABL Certification, NBA, any other)**

Response: A. All of the above

File Description	Document
Report /certificate of the Quality Assurance Initiatives as claimed by the Institutions eg: NBA, ISO, NABH, NABL, AAA etc.,	View Document
Institutional data in prescribed format	View Document
e-copies of the accreditations and certifications	View Document
Any additional information	View Document

6.5.3**Impact analysis of the various initiatives carried out and used for quality improvement****Response:**

As a quality measure and in line with the direction of University Grants Commission (UGC), Madhav University has adopted Choice Based Credit System (CBCS) for all its campus mode education programs. MU offers its entire Undergraduate, Postgraduate and PhD programs (course works) in accordance with CBCS. Though University has initiated its UG programs in the CBCS pattern, they were also revised to match the template and curriculum recommended by UGC. In this regard the Heads of the Faculties conducted Boards of Studies meetings and had all the courses revised and modified to bring these in line by and large with the course content and structure as recommended by UGC. The ability enhancement courses, skill enhancement courses, generic elective courses, and so on have been offered to the students. The students are guided to understand, choose and register the courses that they wish to opt for any program in any given semester. CBCS course codes for all the courses offered in all the programs were developed accordingly. Everything has been put in place for the complete implementation of CBCS: for example, the hours of teaching for each course, credits required for completing any course, value-added courses, or Non-Credit CGPA courses etc. The CBCS has been fully implemented in almost all programs.

Establishment of Directorate of Admissions

Madhav University established the Directorate of Admissions (DOA) for centralizing the process of admissions and for bringing transparency and uniformity in admission process. As the University's jurisdiction extends to the whole of India, a centralized Directorate of Admission strengthened by the available means of information technology was felt essential to maintain the uniformity in the process of admission in terms of conduct of examinations, declaration of results and admissions of the candidates in the programs of study offered by the University. DOA in collaboration with Examination Branch and Centre for Information Technology, MU has been conducting centralized admissions since 2022-2023 batches.

National and International Collaborations

Madhav University has entered into Memorandum of Understanding with several International and National Institutions for academic, research and technical and cultural exchange programs.

ICT Initiatives

The University focused on bringing ICT in its academic and administrative functioning. Its first initiative was the introduction and implementation of ICT based Academia platform for all the students and faculty. The Enterprise Resource Planning (ERP) had been assigned the job of developing this system which it did. The teacher's upload information such as Internal Assessment, Attendance Status, Assignments etc.

File Description	Document
Link for relevant documents/information on the process and results of impact analysis on the above aspects	View Document
Link for additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Measures initiated by the institution for the promotion of gender equity during the last five years.

Response:

Madhav University is committed to promoting gender equity through various initiatives and programs over the last five years. Some key measures include:

Institutional Initiatives:

- **Internal Complaints Committee (ICC):** Established as per the recommendations of the **National Commission for Women**, Govt. of India, the ICC has been operational since 2018. It focuses on creating a safe environment for women and addresses any complaints related to harassment. The ICC also seeks assistance from the police and local judiciary to raise awareness about “**She Laws**” and legal protections for women.
- **Awareness Programs:** Regular awareness programs and workshops are conducted to inform students about their **legal rights**, featuring expert speakers and legal advisors specializing in women's issues. Competitions during these events encourage active participation, with awards given to motivate students.

Gender Representation and Leadership:

- Approximately **40% of the staff** and **45% of students** at Madhav University are female, with many women holding leadership roles. Women contribute significantly to **policy-making** and occupy key positions within the university.
- **International Women’s Day** is celebrated annually on **March 8th**, fostering discussions on the role of women in building a progressive society and motivating staff and students to engage in both **academic and non-academic activities**.

Safety and Security:

1. **Security Measures:** The university premises are secured with **dedicated security guards** at all strategic locations and **57 CCTV cameras** to monitor key areas while maintaining the privacy of female students and staff.
2. **Self-Defense Training:** The university organizes **self-defense training programs** for female students, promoting their safety and self-reliance.
3. **Reserved Transport:** Designated seats are available for **female and differently-abled staff/students** in university transportation.
4. **Feedback Mechanisms:** Feedback boxes are placed in departments, hostels, and common areas to directly address **urgent grievances** and suggestions.

Support Services:

- **Counseling Services:** A **professional counselor** is available to assist students with **psychological issues, stress, family counseling,** and other challenges. Topics such as **mental health, yoga, meditation, positive thinking,** and **healthy habits** are emphasized during sessions.
- **Common Rooms and Wellness Facilities:**
 - **Ladies' Common Rooms** are provided in every block for female students and staff.
 - **Gym and Yoga Room** facilities are available with **separate timings** for female members.
 - A **dispensary** with a part-time doctor and certified nurse offers **first aid** services.

Support for Working Women and Empowerment:

- **Leadership Programs:** The university conducts **leadership capacity-building programs** to enhance leadership qualities among women, supporting their growth and empowerment.

Madhav University's comprehensive measures and support systems ensure a **safe, inclusive, and empowering environment** for all its members, actively promoting **gender equity** across the campus.

File Description	Document
Link for additional information	View Document
Link for specific facilities provided for women in terms of- a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Link for annual gender sensitization action plan	View Document

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: Any Four of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link to additional information	View Document

Other Upload Files

1

[View Document](#)

7.1.3

Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Madhav University is dedicated to sustainable development and environmental conservation, employing effective waste management practices for a **Zero Waste Campus**. The university has implemented a comprehensive strategy to manage various types of waste, ensuring that all stakeholders are involved in these efforts.

1. Solid Waste Management:

- The university has installed **dustbins across all floors, departments, common areas, canteen, and dining rooms** for efficient waste collection.
- Waste is **segregated at the source** into recyclable, biodegradable, and non-biodegradable categories. Biodegradable waste, such as **dead leaves and food scraps**, is converted into **compost** through a structured composting process. This compost is then used for **campus gardening**.
- The use of **plastics is banned** within the campus, and **single-use plastic cutlery** is strictly prohibited.
- **Filter paper waste** and **activated charcoal** from chemistry and environmental labs are collected separately and processed through the solid waste management system.
- **Broken glassware** from laboratories is collected weekly and disposed of through proper solid waste channels.

2. Liquid Waste Management:

- Madhav University has established a **Sewage Treatment Plant (STP)** and after treatment the water from the STP is reused for **irrigation** and other **non-drinking purposes** across the campus.

- **Eco-friendly cleaning products** are used for maintaining floors and restrooms. The wastewater generated from these cleaning processes is directed to the STP for recycling.

3. Biomedical Waste Management:

- The university ensures the **safe disposal of biomedical waste** generated from its health and wellness centers. All biomedical waste is segregated and collected in accordance with prescribed guidelines before being handed over to **authorized disposal agencies** for proper treatment.

4. E-Waste Management:

- **E-waste bins** are strategically placed near the **computer center** to collect discarded electronics. The e-waste is disposed of through **authorized vendors** who recycle the waste responsibly.
- The university also maintains a **buy-back agreement** with suppliers during the purchase of computers, machinery, and other electronic equipment to ensure that old equipment is returned for recycling.
- The campus uses **LED bulbs exclusively** for energy-efficient lighting, aiming to transition to a completely **LED-lit campus and hostels** in the near future.

5. Waste Recycling System:

- Madhav University's focus on recycling extends to **food waste**, which is processed in a **biogas plant** to produce gas, utilized for cooking purposes.
- Recycled water from the STP and compost from biodegradable waste contribute to maintaining the **green spaces** of the university, supporting the growth of plants and reducing the need for chemical fertilizers.

6. Hazardous Chemical and Radioactive Waste Management:

- **Hazardous chemical waste** from laboratories is collected in **chemical waste storage tanks** and managed according to environmental safety guidelines. The collected chemical waste is treated at the STP before disposal.
- The university adheres to strict protocols to ensure that all **hazardous waste** is handled with care, safeguarding the environment and the well-being of its staff and students.

Madhav University's integrated approach to waste management has fostered a **culture of sustainability** on campus. Through continuous efforts in **awareness, segregation, and responsible disposal**, the university has made significant strides in **minimizing its environmental footprint** while promoting an **eco-conscious mindset** among its stakeholders. These initiatives support Madhav University's vision of being a leader in sustainable education and green campus practices.

File Description	Document
Link to relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Link for Geo-tagged photographs of the facilities	View Document
Link for additional informaton	View Document

7.1.4

Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: All of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for additional informational	View Document
Geo-tagged photographs / videos of the facilities	View Document

7.1.5

Green campus initiatives include:

1. Restricted entry of automobiles
2. Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of Plastics
5. Landscaping with trees and plants

Response: All of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link to additional information	View Document
Geo-tagged photos / videos of the facilities	View Document

7.1.6

Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:

- **Green audit**
- **Energy audit**
- **Environment audit**
- **Clean and green campus recognitions / awards**
- **Beyond the campus environmental promotion activities**

Response: Any Four of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for additional information	View Document
Audit reports of the institution related to the metric	View Document

7.1.7

The Institution has disabled-friendly, barrier free environment

- **Built environment with ramps/lifts for easy access to classrooms.**
- **Divyangjan friendly washrooms**
- **Signage including tactile path, lights, display boards and signposts**
- **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: All of the above

File Description	Document
Relevant documents / reports	View Document
Institutional data in prescribed format	View Document
Additional information	View Document

7.1.8

Describe the institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words)

Response:

Madhav University is committed to fostering an inclusive environment that embraces cultural, regional, linguistic, communal, socioeconomic, and other diversities, creating a harmonious space for all. The university, as a private self-financing institution, has made substantial efforts to promote diversity among students and faculty, providing an ecosystem that encourages the coexistence of individuals from various backgrounds.

Tolerance and Harmony towards Cultural & Regional Factors:

Madhav University organizes various **cultural events, festivals, and local tours** that celebrate the cultural heritage and diversity of the students and faculty. This includes celebrations of **regional festivals** that reflect the demographic makeup of the campus, such as Diwali, Eid, Christmas, Holi, and others, which help students appreciate different traditions and cultural practices. The university also hosts **competitions** like folk dance and music events to deepen students' understanding of traditional arts and foster respect for various cultures.

Yoga, guided meditation sessions, and seminars on human values are held every semester, creating a space for students to connect with each other and develop respect for individual differences. Commemorating days such as **Republic Day, Independence Day, Youth Day, Women's Day, Science Day, and Matra Bhasha Divas** further instills a sense of **nationalism and unity** among the university community.

Linguistic Tolerance and Harmony:

Madhav University recognizes the importance of **linguistic diversity** and encourages students to appreciate their own and others' mother tongues. To promote linguistic tolerance, the university organizes **essay, debate, and poetry competitions in various languages**, allowing students to express themselves in their native tongues. Celebrating **Matra Bhasha Divas** as per MHRD guidelines helps to highlight the richness of India's linguistic landscape and fosters mutual respect among students from different regions.

Communal Harmony:

The university encourages students and staff to participate in **community outreach activities**, promoting social responsibility and cross-cultural interactions. Events organized by the **NSS (National Service Scheme)** include **free medical camps, tree plantation drives, blood donation camps, Swachh Bharat Abhiyan (Clean India Campaign), and Constitution Day** celebrations. These activities help students understand their role in society and foster a sense of **communal harmony**. The **Women Empowerment Cell** also plays a pivotal role by organizing **Ethnic Day** and **Women's Day programs** to support the empowerment of women and girls from all backgrounds.

The university fosters communal harmony through inclusive celebrations where students and staff, regardless of **religious, racial, or cultural backgrounds**, come together to celebrate festivals like **Diwali, Eid, Christmas, and Holi**. This practice cultivates respect and understanding among diverse groups and reinforces a spirit of unity on campus.

Socio-Economic and Other Diversities:

Madhav University is dedicated to uplifting students from **rural, tribal and middle-class backgrounds**, ensuring their social and economic growth. Over 80% of the students graduated since inception have been given employment allowing them to support their families. The university focuses on offering **scholarships, skill development programs, and job-oriented courses** to enhance the employability of students, particularly those from disadvantaged backgrounds.

Through these initiatives, Madhav University has created a **supportive and inclusive environment** where students from diverse backgrounds feel valued and respected. The university's emphasis on **cultural appreciation, linguistic diversity, community outreach, and socioeconomic upliftment** not only enriches the campus experience but also prepares students to thrive in a diverse and interconnected world.

File Description	Document
Link to supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Link for additional information	View Document

7.1.9

Sensitization of students and employees of the institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Response:

Madhav University is committed not only to academic excellence but also to nurturing responsible citizens who understand their constitutional obligations. The university emphasizes the importance of values, rights, duties, and responsibilities as outlined in the Indian Constitution, ensuring that students and staff develop a strong sense of citizenship and social responsibility.

Core Values and Beliefs:

The university instills the following core values and beliefs among its community to align with constitutional ideals:

1. **Humility**
2. **Entrepreneurship**
3. **Teamwork and Relationships**
4. **Delivering on Promises**
5. **Learning and Inner Excellence**
6. **Social Responsibility**
7. **Respect for Individuals**

These values guide students and staff to become role models, fostering an environment that respects constitutional principles and encourages active participation in social causes.

Sensitization and Awareness Programs:

Madhav University has organized numerous **sensitization and awareness programs** aimed at embedding constitutional values among students and staff. These programs were delivered through both **classroom sessions and online platforms** and covered key aspects of citizenship, including **rights, duties, and social responsibilities**. Department-specific workshops were also organized to ensure all students are aware of their roles as responsible citizens.

Engagement in Social Activities:

Through initiatives such as the National **Service Scheme (NSS)**, students actively participate in various **community outreach programs** that promote social awareness. These activities include:

- Focus on career guidance, motivation, goal setting, and scholarship awareness.
- Aimed at personality development, soft skill training, and sharing inspirational stories.
- Educating students about the **Right to Information (RTI)**, government schemes, identification cards, and the roles of various government organizations.
- Promoting health and hygiene through **campaigns, street plays, and awareness drives** on moral and social values.
- Supporting students in preparing for **competitive examinations**, tutorials, and talent tests.

Community Awareness Drives:

The university has also led **awareness rallies, camps, and campaigns** on key issues such as **World AIDS Day, International Women's Day, and the Swachh Bharat Abhiyan (Clean India Campaign)**. Students and staff have contributed more than **100 hours** to the Swachh Bharat Campaign, focusing on cleaning nearby areas and promoting a cleaner environment. Additionally, a **Plastic-Free Drive** was conducted, where students visited local shops, raised awareness about the hazards of plastic use, and distributed **cloth bags** to replace plastic ones.

Creating Responsible Citizens:

Madhav University's efforts extend beyond the classroom, encouraging students and staff to become **active participants in community service** and to understand the practical implications of their constitutional rights and duties. Through **training programs, awareness sessions, and hands-on engagement activities**, the university ensures that its students and staff embody the values of responsible citizenship.

By integrating these values into daily life and emphasizing active social involvement, Madhav University strives to shape individuals who are not only knowledgeable in their fields but also committed to contributing positively to society and upholding the principles of the Indian Constitution.

File Description	Document
Link to details of activities that inculcate values, necessary to render students in to responsible citizens	View Document
Link additional information	View Document

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the code of conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on code of conduct are organized**

Response: All of the above

File Description	Document
Institutional data in prescribed format	View Document
Institutional code of conduct and code of ethics	View Document
Details of the monitoring committee of the code of conduct	View Document
Any additional information	View Document
Web link of the code of conduct	View Document

7.1.11

Institution celebrates / organizes national and international commemorative days, events and festivals

Response:

Madhav University is deeply committed to nurturing ethics, values, and national pride within its academic community. Through a variety of events celebrating national festivals, international days, and the anniversaries of influential Indian figures, the university aims to inspire students and staff alike to embrace values that promote a unified, inclusive, and progressive India.

Celebrations of National Festivals

Madhav University places a strong emphasis on national unity and pride by commemorating key national festivals. On *Republic Day (26th January)*, the university hosts a grand celebration featuring flag hoisting, cultural performances, and speeches underscoring the values enshrined in India's Constitution. Similarly, on *Independence Day (15th August)*, students honor the sacrifices made for India's freedom with patriotic songs, flag ceremonies, and inspiring performances. Additionally, on *National Voter's Day (25th January)*, the university organizes activities that educate students about their voting rights and civic duties.

Observance of International Days

Through its participation in various international days, Madhav University raises awareness about global issues, cultivating a sense of responsibility among students. *World Cancer Awareness Day (3rd February)* and *World Cancer Day (4th February)* are marked with educational workshops on cancer prevention and early detection. On *International Women's Day (8th March)*, the university hosts seminars, panel discussions, and cultural programs that emphasize gender equality and women's empowerment. To promote environmental responsibility, *World Environment Day (5th June)* features tree-planting activities, awareness campaigns, and seminars on sustainability. Additionally, *International Yoga Day (21st June)* includes yoga sessions for both students and staff, highlighting the value of health and wellness.

Emphasis on Science, Technology, and Innovation

The university takes pride in celebrating days that spotlight the importance of science and technology. *National Science Day (28th February)* brings exhibitions, science fairs, and guest lectures showcasing the role of science in national progress. *National Technology Day (11th May)* includes student-led presentations on innovative projects and seminars on technological advancements. To inspire entrepreneurial spirit, *World Entrepreneurship Day (21st August)* features startup expos and talks by industry experts.

Social Responsibility Initiatives

The university's dedication to social responsibility is reflected in its observance of health, welfare, and peace-focused days. *World Health Day (7th April)* is celebrated with health camps and wellness seminars. *World Red Cross Day (8th May)* includes blood donation drives and humanitarian awareness sessions. To emphasize water conservation, *World Water Day (22nd March)* hosts seminars, student rallies, and conservation activities. On *World Blood Donor Day (14th June)*, students are encouraged to participate in blood donation drives, promoting a spirit of altruism.

Cultural Celebrations

The university honors *Teachers' Day (5th September)* and *Engineers' Day (15th September)* to recognize the societal contributions of educators and engineers. Celebrations include special events that foster respect and appreciation among students. In addition, *National Girl Child Day (24th January)* and *World Peace and Understanding Day (23rd February)* emphasize themes of equality, harmony, and cross-cultural understanding.

Through these celebrations and events, Madhav University instills a sense of responsibility, inclusivity, and patriotism in students and staff, while fostering a global outlook. These initiatives embody the university's mission to cultivate well-rounded individuals who are aware of their duties as citizens of both their nation and the world.

File Description	Document
Link for Geo-tagged photographs of some of the events	View Document
Link for annual report of the celebrations and commemorative events for the last five years	View Document
Link for additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Title of Best Practice: Bridging Barriers: Inclusive Education for Special Students in Tribal Communities

Objectives of the Practice:

Madhav University's School of Special Education in Sirohi, Rajasthan, **has a dual objective**. Firstly, it strives to provide comprehensive support to special students in tribal villages by **offering transportation, personalized care, and hands-on training opportunities for B.Ed Special Education students**. Clinical psychologists are engaged in tailored **IQ assessments**, ensuring a **customized educational approach**. Secondly, the best practice aims to **empower these special students towards self-dependence and integration into the mainstream**. By fostering independence and creating a supportive learning environment, the practice equips students with essential skills, knowledge, and

confidence. The ultimate goal is their meaningful contribution to society, championing inclusivity and diversity.

The Context

In the tribal villages of Sirohi, access to education for special students is often hindered by geographical and socio-economic challenges. Recognizing this, Madhav University initiated a unique practice to bridge the gap. By offering transportation services, the university facilitates the inclusion of special students, ensuring they have the opportunity to receive quality education at the School of Special Education. This initiative not only addresses the educational needs of the children but also considers the broader context of their well-being and development.

The Practice :

Madhav University's School of Special Education stands as an exemplary institution dedicated to the comprehensive well-being and development of special students from tribal villages. The university's best practice embraces a multi-faceted approach, encompassing various initiatives to ensure the holistic growth of these students.

First and foremost, the school demonstrates its **commitment to inclusivity by not charging any fees for special students**. This ensures that financial constraints do not hinder their access to quality education, promoting equal opportunities for all.

To further enhance the students' overall development, **the school organizes their daily classes within its premises**. These classes serve as a platform for various **therapeutic interventions**, including **speech therapy, occupational therapy, physiotherapy, and behavior modification**. This comprehensive approach acknowledges the diverse needs of special students and addresses them in a structured and supportive environment.

Recognizing the geographical and logistical challenges faced by special students from tribal villages, **Madhav University provides transportation services**. Trained staff members accompany the students during their commute, prioritizing their safety and well-being. This initiative not only facilitates the students' access to education but also ensures a secure and supportive travel experience.

In fostering open communication and collaboration, **the school conducts Regular Parents Meets**. These meetings serve as a crucial channel for keeping parents informed about their child's progress. Active parental participation is encouraged, creating a collaborative partnership between educators and parents in shaping the educational journey of special students.

Hands-on practice is a key element of the university's approach, involving **B.Ed Special Education students**. Under the guidance of experienced educators, these students actively engage with special students, implementing inclusive teaching methods and providing individualized support. This practical experience equips future educators with the necessary skills and understanding to address the unique needs of special students effectively.

Moreover, the university has forged **a collaboration with clinical psychology department to conduct IQ assessments for special students**. This collaborative effort ensures a nuanced understanding of the cognitive abilities of each student, guiding the tailoring of educational strategies. This **personalized**

approach contributes significantly to the effectiveness of the teaching methods employed, enhancing the overall educational experience for special students.

In addition to academic support, the school extends **its commitment to the well-being of special students by providing medical services**. This holistic approach, addressing both educational and health needs, reinforces the nurturing environment created by Madhav University's School of Special Education.

In conclusion, Madhav University's School of Special Education has set a commendable standard by integrating fee-free education, therapeutic interventions, transportation services, active parental involvement, hands-on practice for students, and collaboration with clinical psychologists. This comprehensive and inclusive best practice reflects the university's dedication to empowering and nurturing special students from tribal villages, facilitating their successful integration into the mainstream.

Evidence of Success:

The increased number of students coming from the nearby villages and huge foot fall in the parent teacher meetings is a clear indication of enhanced reliability in the system for the students and their families.

Problems Encountered and Resources Required :

One of the biggest challenges encountered in this initiative was gaining the trust and convincing the parents of special-abled children to allow them to travel long distances to the university using the provided transportation services. Parents, particularly in tribal villages, are often very protective and possessive of their children. Convincing them to permit their children to travel to the university, sometimes from remote locations, was a tough job. To address this challenge, the faculty members and the Head of the Department took a proactive approach by visiting each village, conducting surveys, and meeting with the families personally. Through these visits, they were able to reassure parents about the safety and benefits of sending their children to the university, helping them understand the importance of specialized education and the supportive environment the university would provide. This direct engagement was crucial in overcoming parental hesitancy and gaining their trust.

In addition to this challenge, other **logistical and resource-related issues** arose. Continued funding is required to sustain the transportation services, which are essential for ensuring the students' access to education. Moreover, the engagement of clinical psychologists for regular IQ assessments, a key part of the individualized approach, demands additional resources. Ensuring the safety and well-being of the students during their commute requires ongoing attention and investment, as does expanding the program to reach more tribal villages and accommodate more special-abled children. This expansion would necessitate increased logistical support, financial investment, and a larger fleet of vehicles.

Further, maintaining the high standards of inclusive education requires continuous professional development for staff members and B.Ed Special Education students. Their ability to effectively cater to the diverse needs of special students is crucial for the success of the program. Securing adequate resources for transportation, psychological assessments, and professional development is essential to sustain and expand the reach of this best practice.

Title of Best Practice: Community Upliftment through Integrated Healthcare, Education, and Economic Support in Rural and Tribal Areas of Pindwara, Rajasthan

Objectives of the Practice:

The objective of this practice is **to improve the living standards of the tribal and rural population in and around Pindwara, Sirohi, Rajasthan.** Madhav University aims to provide better educational opportunities, healthcare awareness and services, and economic support to the community. This includes offering fee waivers to 200 students per year, organizing free health camps, and distributing food, medicines, stationery, and sewing machines. The university also organizes NCC camps and facilitates visits for students from nearby rural and tribal schools to enhance their future prospects. Through the Deen Dayal Upadhyay Gramin Kaushal Yojana (DDUGKY), which focuses on the skill development and placement of rural youth, the university provided a dedicated training center on campus for three years. These initiatives promote literacy, entrepreneurship, and health awareness, ultimately aiming to uplift underprivileged communities and foster long-term socio-economic growth in the region.

The Context

The implementation of this practice was driven by the need to provide essential health services and raise awareness about education, hygiene, and disease prevention among the rural and tribal population of Pindwara, Sirohi, Rajasthan. The marginalized communities in these areas face significant barriers in accessing free healthcare and educational resources. Madhav University's program aimed to bridge this gap, focusing on communicable and non-communicable disease awareness, prevention, healthcare accessibility, and promoting economic independence through education and entrepreneurship.

However, the initial phase faced challenges, particularly in gaining acceptance and participation from the local population. There was reluctance to engage with the initiatives, and outreach was limited. Through consistent efforts, including regular visits and community engagement, the university gradually overcome these hurdles. The community now actively participates, looking forward to the services provided. This evolution demonstrates the program's success in transforming the health and socio-economic landscape of the region.

The Practice

Madhav University has gone beyond the statutory requirement of adopting five villages by extending its outreach to six villages, including **Bharja, Wada, Bhujela, Achpura, Amthala and Kasindra.** This initiative aims to improve healthcare and hygiene awareness in these rural and tribal communities through a unique approach involving **regular health check-up camps, free medicinal aid, physiotherapy support, and lab investigations.** Free transportation is also provided to ensure that patients can access these services easily, making healthcare more accessible and affordable.

What sets this initiative apart is the university's integration of its medical staff and students into the

practice. Medical officers, accompanied by university interns and students, **organize health check-up camps every week across all the adopted villages.** This not only benefits the local population but also provides students with hands-on learning experiences, allowing them to engage with real-world health challenges and improve their understanding of healthcare management in rural settings.

The university has also been proactive in **raising awareness about hygiene, sanitation, and disease prevention through innovative methods such as roadshows, skit performances, speeches, and mass interactions.** Campaigns focusing on pressing issues such as **de-addiction, tuberculosis prevention, vaccination, the Swachh Bharat Abhiyan and many more** have been conducted. Additionally, on important days like No Tobacco Day, Cancer day, AIDS day special awareness events are organized, while **sanitary pad distribution in schools and breast-feeding awareness** are key health initiatives for women's health.

Free physiotherapy support is extended to patients in need, demonstrating the holistic nature of the university's healthcare approach. **BPT and MPT students actively participate in these activities, not only providing services but also learning valuable lessons in public health management, patient interaction, and the socio-economic factors influencing health in marginalized communities.**

Despite its success, the program faced initial challenges because of lack of awareness about the concept of physiotherapy in rural and tribal areas. There was resistance from the local population in the early stages, with low participation rates and reluctance to adopt healthcare services. **However, through persistent efforts and continuous community engagement, these obstacles were gradually overcome.** Now, the local community actively participates and looks forward to the university's health programs.

This practice is unique in the Indian higher education context because it blends **education with social responsibility**, creating an impactful model for community development while offering practical learning opportunities for students. **The university's commitment to adopting more villages than required and providing extensive support showcases its dedication to both education and rural development.**

Evidence of Success

Initially, the participation of the local population in Madhav University's health initiatives was minimal, reflecting the community's lack of awareness and hesitation to engage. **However, through consistent efforts, including regular counseling and outreach, the university successfully increased the frequency of its health camps from once a month to four times a month.** This improvement in service frequency is a clear indicator of growing acceptance and trust within the community.

The number of patients attending these health camps has also steadily increased, demonstrating the effectiveness of the university's efforts. **The rise in patient turnout is a result of ongoing education on the importance of healthcare and the provision of timely medical aid.** The growing participation suggests that the local residents have started recognizing the value of these services, which has led to better health outcomes and a greater impact on public health in the region. **These results underscore the success of the program in making healthcare more accessible and trusted by the community.**

Villages covered: Wada, Bharja, Bhujela, Kasindra, Achpura and Amthala

Academic year	No. of camps
2019-20	20
2020-21	05
2021-22	19
2022-23	38
2023-24	50

Problems Encountered and Resources Required

The implementation of this practice faced several challenges, primarily related to limited resources and logistical difficulties. One of the major issues was transportation. Many of the villages lacked proper roads, making it difficult to transport medicines, physiotherapy equipment, and patients between the university and the camp sites. Additionally, some medical investigations could not be conducted at the campsite, requiring patients to be transported to the university's facilities for further testing, adding logistical complexities.

Another challenge was the initial resistance from the local population. There was a significant reluctance to participate in the health camps and accept the services offered by the university. **Extensive counseling and community engagement were necessary to build trust and convince people of the benefits of these initiatives.**

Furthermore, scheduling medical officers and interns posed a challenge, as staff needed to balance their university hospital duties with their participation in health camps. **The successful overcoming of these obstacles was made possible by the continuous efforts and guidance of the university's administrative staff.**

Notes (Optional)

Adopting or implementing a similar practice in other institutions requires a deep understanding of the local context and challenges. **It is essential to build trust within the community through consistent engagement and awareness efforts.** Institutions should be prepared to face initial resistance, which can be overcome with persistence, regular visits, and a genuine focus on addressing community needs.

Collaboration with local government bodies, NGOs, and healthcare professionals can significantly enhance the success of such initiatives. Institutions must ensure that adequate resources, such as transportation, medical equipment, and staff, are available to manage logistical challenges. Offering incentives, like fee waivers or free services, can help gain community participation.

Additionally, involving students in such programs provides them with real-world exposure and practical learning opportunities, enriching their educational experience while contributing to social welfare. Institutions looking to adopt similar practices should be committed to long-term efforts, focusing on sustainable development and ongoing community support.

File Description	Document
Link of the best practices in the Institutional web site	View Document
Link for additional information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The Madhav University (MU) has an established track record of being a pioneer and a forerunner in various spheres and has earned a decent reputation for itself in the higher education landscape. The distinctiveness of the MU can be understood from the perspective of the institution, faculty members as well as students. The essence of the distinctive features of the University is categorized in three major categories and sub points of each category is presented below:

1. Distinctive initiatives for Students

- 1. Town-hall activity for all students**
- 2. Coffee with leaders of the Institution**
- 3. Strong presence of Student Council in decision making**
- 4. A week-long Induction program for all students of First year.**
- 5. Frequent expert sessions with renowned people of Industry and academia**
- 6. Grand scale celebration of festival such as Ganesh Mahotsav, Navratri Mahotsav**
- 7. Organizing startup awareness activities to nurture their talent for innovation.**
- 8. Organizing career guidance seminars and complete support for the internship and placement through a dedicated Training and Placement Department and the Institution both.**
- 9. Complete support to the students for incubating their startups through the Incubation Center.**

10. **Complete support for students to pursue their higher education at national/international Institutions.**
11. **Student exchange program with reputed institutions.**
12. **Industry Visits and Internships for all Students to acquire exposure to the authentic business environment by means of visits to prominent organizations, corporate offices, and industries.**
13. **Heritage walks and excavational trips to have experiential learnings.**
14. **To foster entrepreneurship amongst students, the university provides assistance to student-led startup enterprises, with platforms to initiate and oversee their own small-scale projects, which are closely supervised and guided by academic members and industry professionals from relevant sectors.**
15. **Financial support to economically weaker students of this tribal area.**
16. **Project based experiential learning (PBEL) for students to train the students in higher cognitive domains.**

1. Distinctive initiatives for Faculty and staff members

1. **Welcome kit and induction program, by HR for every new joinee in the University.**
2. **Salary disbursement on the first day of the Month.**
3. **Personalized birthday cake cutting of faculty members on their birthdays.**
4. **Financial support for publications, patents, and copyrights, in line with the university's research policy.**
5. **Allocation of seed money for research projects submitted by faculty members.**
6. **Financial incentives to faculty members for publishing the paper in Scopus/WoS/Pubmed indexed journals.**
7. **Financial support to present papers at national and international seminars and conferences.**
8. **Free or subsidized accommodation on or near the campus, offering meals at subsidized rates from the university's kitchen to Support Economically Disadvantaged Staff.**

9. **Long service awards to faculty and staff members who have completed more than five years of dedicated service.**
10. **Regular faculty training and professional development programs are conducted to foster intellectual growth and enhance personal skills.**
11. **“Leaders Development” program by external experts, for the faculty.**
12. **Performance-Based Appraisal System (PBAS) for all faculty and staff members of the University.**

1. Distinctive initiatives for Community and Environment sustainability

1. **Organization of NSS camp in the nearby Villages.**
2. **Organization of Health check-up awareness programs.**
3. **Collecting and donating financial contributions in the relief fund created for national and regional calamities.**
4. **Volunteering by the staff and students to the sight of National calamities.**
5. **Distribution of free medicines in the poor communities.**
6. **Free Medical consultation in our own healthcare centre to the people of surrounding villages**
7. **Organizing Blood donation camp in association with NSS and NGOs**
8. **Organization of Tree plantation drives for a Greener and Sustainable future.**
9. **Environmental Clean-Up Drives by the students of the University**
10. **Organization of Career counselling seminars in the community in collaboration with NGO and public bodies.**

Frequent trips to non-governmental organizations (NGOs), elderly care facilities, community centres, allowing students to engage with underprivileged populations and to cultivate empathy and social responsibility.

File Description	Document
Link of appropriate Web link in the Institutional website	View Document
Link for additional information	View Document

5. CONCLUSION

Additional Information :

Community Engagement: Madhav University (MU) is actively involved in community outreach programs, aiming to uplift tribal communities. Through health camps, skill development workshops, and environmental sustainability initiatives, the university contributes to regional development and well-being.

Research and Innovation: The University emphasizes research excellence, encouraging both faculty and students to engage in impactful research projects. Madhav University has established collaborations with national and international institutions to promote interdisciplinary research, innovation, and knowledge exchange.

Infrastructure and Facilities: Madhav University boasts a state-of-the-art campus with advanced laboratories, research centers, and central library, supporting a conducive learning environment. Modern amenities like digital classrooms, e-learning platforms, and well-equipped health and sports facilities enhance the overall student experience.

Student Support and Development: The University provides a wide range of student support services, including career counseling, placement assistance, and mental health support. Numerous co-curricular activities, clubs, and student organizations promote holistic development, fostering leadership and teamwork skills.

Diversity and Inclusion: Madhav University is committed to creating an inclusive campus environment, welcoming students from diverse backgrounds. The university's policies and programs ensure that marginalized communities have access to quality education, thereby promoting equity and social justice.

Concluding Remarks :

Madhav University has consistently upheld its dedication to academic excellence, community involvement, and holistic development, in alignment with core human values. With a multidisciplinary educational approach, the university provides diverse programs tailored to the changing needs of society. Its emphasis on Outcome-Based Education (OBE) ensures students gain essential skills and competencies for professional success. By implementing the Academic Bank of Credits (ABC) system, the university showcases a forward-looking vision, enabling students to manage their academic progress effectively. Supported by strong infrastructure, experienced faculty, and a focus on research and innovation, Madhav University demonstrates its commitment

to quality education. Through continuous enhancements and alignment with national education policies, the university has established itself as a leader, fostering a supportive environment for lifelong learning and societal impact